



St.Peter's CofE Academy

The Keys



O Lord, Bless our school, Help us to take care of ourselves, Each other, the world and with our work. Amen.

Aspire and Shine
Education Trust



Love
Take Care
of ourselves



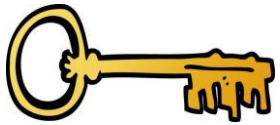
Kindness
Take Care
of each other



Togetherness
Take Care
of the world



Thankfulness
Take Care
with our work



Key Messages

Maths, Harvest, Poppy appeal, Pudsey Bear raffle, 'New' Maths challenge page for all, Out of school achievements, Class work photos…
plus lots more

Have a Wonderful half-term everyone! See you all back on Monday 2nd November 2026. Be safe, inside and outside. Take Care everyone.

Thank you for your continued support. We value your trust in us.
Don't let issues grow. Stay safe. Stay connected.
Take Care.
Mr. Tomlinson
Head Teacher And ALL the school staff team and Governors

Church Theme

This half term:

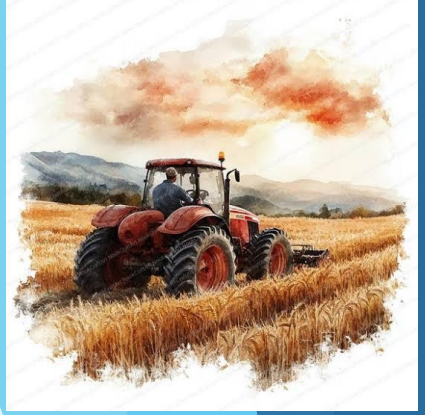


Generosity

New beginnings.
Loving others as we love ourselves.

Edition: 319
15th October 2026

Key Messages:



Harvest - Experiencing Spirituality

Our key stage 2 children delivered a wonderful Harvest service in Church, with on-watching parents and family members. Thank you for your attendance and continue support. Our Reception and key stage 1 children had a Harvest assembly in school on the same morning.

Maths Development

Our key school development focus this year is Maths. St Peter's continues to be above National in academic achievement for Maths outcomes. However, **Challenge, reasoning and fluency** is a focus to enrich and enhance our Maths teaching and learning. Parents and families can support with real-life maths opportunities, TT Rockstars engagement, timetables fluency, encouraging reasoning questions and responses such as, 'Can you prove it?' 'Can you explain that in a different way?' 'Convince me' and exploring open-ended maths puzzles beyond calculations.

Therefore, to engage with children & families Miss Walton (Maths Lead) will be setting a regular Newsletter Maths challenge page to really get to grips with maths learning in a beyond expectation way.

Poppy Appeal and Pudsey Bear raffle

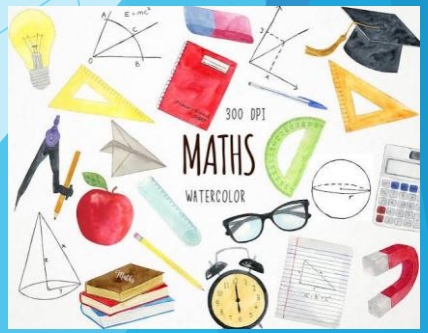


After half-term the Royal British Legion Poppy appeal box will be making its way around classes. Items are priced at £1 and 50p

Also, our local Rotary club have kindly donated a giant Pudsey Bear to raffle in aid of Children in Need. Tickets are priced at £1 each. The draw will take place on Friday 13th November (Children in Need Day).

This date, Friday 13th November, is our non-uniform day, where in return we request donations for our Christmas Market – Saturday 28th November in the school hall.





What else would you like to see and read in our Newsletters?

Let us know newsletter@st-peters.notts.sch.uk

MATHS CORNER

Maths news, challenges and updates from Miss Walton!

AT HOME CHALLENGE

Can you find 3 different examples of maths in everyday life? It might be numbers, shapes, measuring time or money.

KS1

Autumn Leaf Numbers

We have been learning to count, compare and order numbers, read and write numbers and find one more and one less.

12 7 15 9 11

1. Put the numbers in order from smallest to largest.
2. Which number is one more than 11?
3. Which number is one less than 9?
4. Choose two of the numbers and find the total.

LKS2

Autumn Code Breaker

We have been learning to place value (up to 1,000), compare and order numbers, and add and subtract using written methods.

Each autumn picture is a different number. Use the clues to work out the missing numbers.

+ = 742

= 376

+ = 742

= ☐

Challenge:
Can you use the numbers to write one addition and one subtraction calculation of your own?

UKS2

Autumn Fair Problem

We have been learning to place value (up to 1,000,000), compare and order numbers, round numbers and use the four operations (including multi-step problems).

A school is organising an autumn fair. Here is some information about ticket sales:

Activity	Number of tickets sold	Price per ticket
Pumpkin carving	1,248	£3
Treasure hunt	962	£2
Bake sale	1,375	£1
Face painting	856	£4

1. How much money was raised from the treasure hunt?
2. Which activity raised the most money?
3. How many more tickets were sold for pumpkin carving than face painting?
4. What was the total amount of money raised from all activities?

Challenge:
The school spent £2,500 to organise the fair. Did they make a profit? Explain your answer.

ASPIRE to be...

an Engineer!

Civil engineers use maths to design and build the world around us. They work on things like roads, bridges, schools and even sports stadiums!

They use maths to:

- measure and calculate sizes
- work with angles and shapes
- plan safe and strong structures
- solve real-world problems

FACT OF THE FORTNIGHT

FUN FACT

The number 2520 is the smallest number that can be divided exactly by every number from 1 to 10!

LEADERBOARDS

TIMES TABLES ROCK STARS

The most class coins!	Most correct answers!
Beech	1 Mason - Sycamore
Willow	2 Isabelle - Sycamore
Sycamore	3 Izzie - Beech
Fir	Maddison - Sycamore
Birch	Isla - Willow



OUT OF SCHOOL ACHIEVEMENTS

Email in to Newsletter@st-peters.notts.sch.uk









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Collage Self-Portraits
Fir Class

This week, the children enjoyed creating colourful self-portraits using the art technique of collage. After exploring a range of inspiring collage artwork, they discussed how artists use different materials, textures and colours to create unique images. The children investigated a selection of fabrics, patterned papers and other materials, carefully choosing those they felt best represented themselves. They then practised cutting and arranging shapes to create facial features before assembling their own vibrant self-portraits. This activity encouraged creativity, decision-making and fine motor skills, while giving the children an opportunity to celebrate their individuality through art. 🎨✨







Birch Class

Stone Age Topic. Constructing tools and how they would have been used for farming and or hunting.

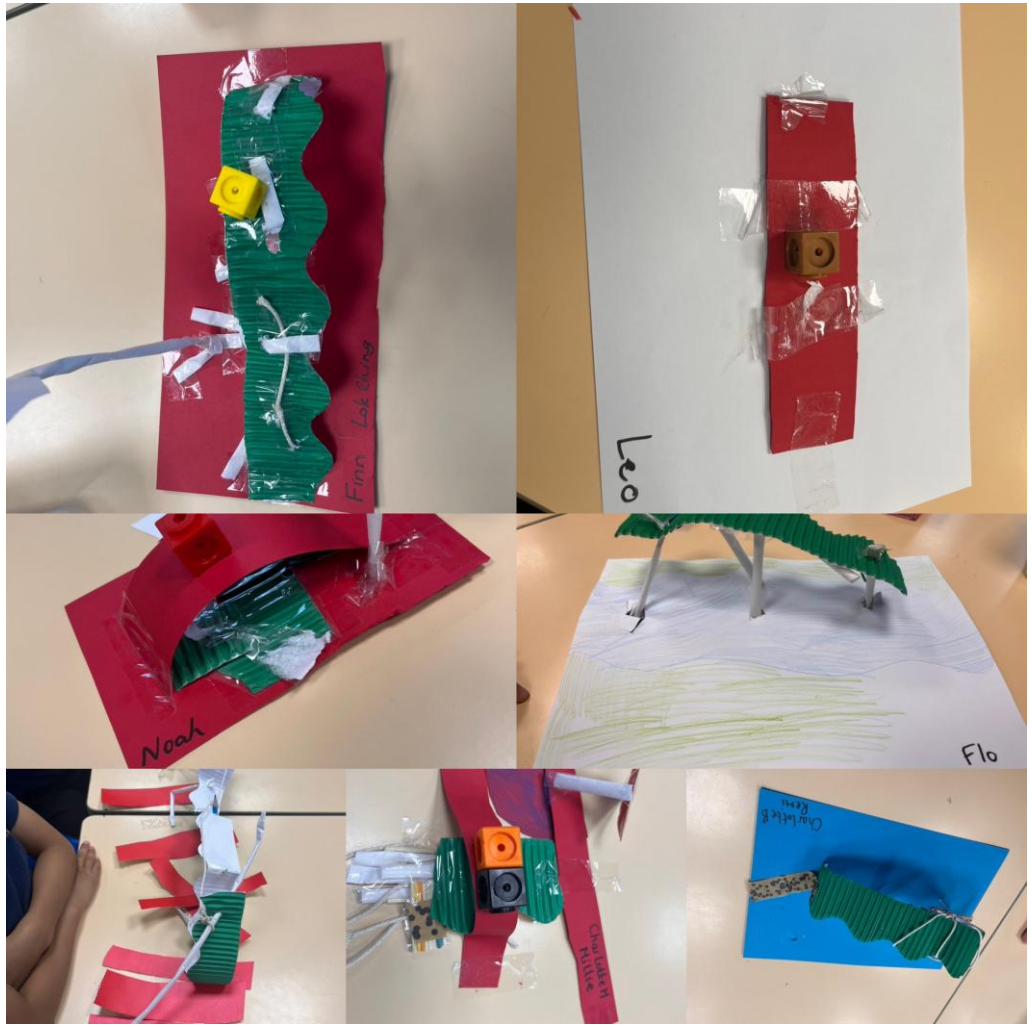








In Fir Science, the children completed their Everyday Materials topic by taking part in an exciting bridge-building challenge. Using a variety of materials, they worked together to create sturdy bridges before testing them to see how many cubes they could hold. Every bridge was different, showcasing the children's creativity and unique ideas. The children demonstrated excellent teamwork throughout the activity and were thrilled to see how successful their designs were.







https://www.eastbridgfordstpeters.co.uk/newsletters-at-a-glance

Click on our link to see what's happening in school this coming week and future dates for 2026-2027, added all the time.



Admissions Consultation

EAST BRIDGFORD ST. PETER'S ACADEMY

Aspire and Shine Education Trust

Consultation period:
1st October 2026 to 12th November 2026

East Bridgford St Peter's CofE Academy, part of Aspire and Shine Education Trust, is consulting on its proposed admission arrangements for 2028/29.

The Trust is proposing to reduce the academy's Published Admission Number (PAN) for Reception from 42 to 30, with effect from September 2028.

The proposal reflects current and projected pupil numbers and the longer-term organisation of the academy. The Trust will consider all responses received, alongside relevant pupil place-planning information, before determining the final admission arrangements.

The proposed change is: Reception PAN: 42 → 30 from September 2028

The academy's existing oversubscription criteria are not being changed as part of this proposal. The full proposed admission arrangements for 2028/29 are available on the academy's website: https://www.eastbridgfordstpeters.co.uk/admissions

All consultation information is also available on request from the academy office. We welcome views on the proposed admission arrangements.

Responses must be submitted by 12th November 2026.

How to respond:
- completing the online consultation response form: https://forms.cloud.microsoft/e/5Rqm5c9BRm
- Scan the QR code to access the online response form
- Contact the academy office: office@st-peters.notts.sch.uk

Academy Admission Arrangements 2028/29 Consultation Response Form

Who are we consulting?
The consultation is open to parents and carers, members of the local community and anyone with an interest in the proposed admission arrangements.
The Trust is consulting the relevant local authority, neighbouring schools and admission authorities, and other bodies required under the School Admissions Code.





https://www.bbc.co.uk/teach/500-words

Submit your entries here (link)

