

Providing additional spelling practice:

Spelling Summer 1: Units 8–11

Repeated practice of spelling helps children move their new learning into their long-term memory. Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the core programme 'How to' video and the prompt card 'Practise and apply: Spelling'.

What to do

- Give each child a copy of the sheet for the relevant week.

Spelling words

- Ask the children to:
 - Read the words.
 - Add the sound buttons (dots and dashes). (Note that they should not dot and dash the contractions in Unit 11.)
 - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

Prickly spellings

- Ask the children to:
 - Read the words.
 - Circle the prickly bits.
 - Write two prickly spellings that they need to practise in the blank boxes. (Or you can add these for them in advance.)
 - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the prickly bit.

Dictations

- Challenge the children to write short, dictated sentences.
- Remember, the purpose of these dictations is to practise accurate spelling, not punctuation.
- Use the dictation routine as outlined in the core programme 'How to' video and prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

Additional homophone practice

- Remind the children of the homophones they have learned in the unit.
- Challenge the children to write each sentence, choosing the correct homophone to fill the gap.
- Make sure that you model and check the correct spelling of the sentence.

Spelling Unit 8 week 1

Spelling words

circle	ice	fancy	space
dance	bicycle	silence	city

Prickly spellings

beautiful	laugh

Spelling Unit 9 week 2

Spelling words

revision	casual	confusion	version
usual	pleasure	decision	treasure

Prickly spellings

busy	pretty

Spelling Unit 10 week 3

Spelling words

illness	enjoyment	plentiful	agreement
happiness	helpful	freshness	joyful

Prickly spellings

parents	because

Spelling Unit 10 week 4

Spelling words

carelessly	hopeless	lately	nicely
noisily	happily	penniless	helplessly

Prickly spellings

parents	because

Spelling Unit 11 week 5

Spelling words

I'm	it's	I've	didn't
we'll	can't	hasn't	I'll

Note: You don't need to add dots and dashes to these words.

Prickly spellings

beautiful	laugh	busy	pretty
parents	because		

Dictation

For further spelling practice, dictate these sentences.

Spelling Unit 8 week 1

I drew / a beautiful bicycle / with my pencil.

Do not laugh / when I dance / on the ice.

The mice cycled / to the city / for an ice cream.

The horse had / some spicy rice.

Spelling Unit 9 week 2

I am too busy / to measure you.

That was a / pretty big explosion.

I am busy / doing some revision.

There was confusion / about the location / of the treasure.

Spelling Unit 10 week 3

The joyful dog / wagged its tail / with happiness.

I had / an awful argument / with a dragon.

We had an agreement / I would be helpful / today

I am hopeful / there will be beautiful decorations.

Spelling Unit 10 week 4

My parents / carelessly dropped / the beautiful cake.

The monster yelled noisily / because it was hungry.

The rabbit was helpless / as it had hurt its paw.

Hopefully / there will be no illness / in the class.

Spelling Unit 11 week 5

I'm taking / the pretty kitten / over there.

We'll take an umbrella / because it's raining.

I've been busy / because I'm making / a model car.

You can't laugh / when you see / the cake I've made.

Additional homophone practice

Ask the children to choose the correct homophone to fill each gap.

Spelling Unit 8

Homophones: here/hear

I can not _____ you.

Come over _____ and I will tie your laces.

What time will you be _____?

Speak loudly as Nana can not _____.

Spelling Unit 9

Homophones: be/bee

I will _____ happy if you spell everything correctly.

My birthday will _____ the best day ever!

A _____ had a rest on a rock.

The puppy chased a _____ around the garden.

Spelling Unit 10

Homophones: bear/bare

The house looked _____ after we had packed all the boxes.

The big brown _____ looked for food in the bin.

The tree was _____ in the winter.

My favourite teddy _____ is called Boris.

Spelling Unit 11

Homophones: they're/their/there

I think _____ waiting for us to leave the table.

Can you pass the book over _____ please?

Mum and Dad have both lost _____ keys.

I can't wait to get _____ so we can have some fun!

My friends have been working hard on _____ dance.

_____ going to visit us in the summer.