

15th May 2026

Willow

The time is really flying by now – I can't believe we're approaching half term already! At least we're starting to enjoy some warmer weather and it's beginning to feel a bit more like summer. We strongly recommend that your child still brings a coat to school. As the weather hopefully becomes sunnier, a sunhat and suncream (applied before arriving) will also be useful.

English: We are thoroughly enjoying our current unit inspired by *The Magic Paintbrush*. This beautiful story explores themes of kindness and responsibility, imagining what might happen if a paintbrush could bring anything to life. So far, the children have taken part in a range of drama activities to bring the story to life and deepen their understanding of its key messages. They have shown great creativity and thoughtful discussion as we explore how choices and kindness shape the world around us. Other learning objectives include:

- Vocabulary
- Story structure and choices
- Adverb starters - Excitedly, eagerly, the villagers gathered around Chang.
- Speech
- Parentheses to add detail – brackets, dashes and commas
- Fronted adverbials - With fear pounding in his chest, he stood in front of the emperor.

Maths:

Year 4 – Decimals

- Step 6 Order decimals
- Step 7 Round to the nearest whole number
- Step 8 Halves and quarters as decimals
- Step 1 Make a whole with tenths
- Step 2 Make a whole with hundredths
- Step 3 Partition decimals
- Step 4 Flexibly partition decimals
- Step 5 Compare decimals
- Step 6 Order decimals

Year 5 – Statistics

- Step 1 Draw line graphs
- Step 2 Read and interpret line graphs
- Step 3 Read and interpret tables
- Step 4 Two-way tables
- Step 5 Read and interpret timetables

Position and direction

- Step 1 Read and plot coordinates
- Step 2 Problem solving with coordinates
- Step 3 Translation
- Step 4 Translation with coordinates
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Reading:

Please aim to read with your child at least three times a week and continue to sign it in their diary. I will now continue to be checking diaries every Friday and will award stickers and Take Care Tokens as a reward for regular reading.

The excitement for the Year 4 residential to Duke's Barn is definitely building and the Year 5 children have been fantastic in helping create that excitement too. You should now have received your information pack. Thank you as well for returning all EV4 forms so promptly. If you have any further queries, please do come and see me.

Take Care

Miss Fisher