



Teacher: Miss Waghorn

Date: 06.02.26

Hello everyone! Here's what we have been up to in the last two weeks:

- In English we have enjoyed our topic of 'Portal stories' with a focus on description of people, places and objects. We have used similes, personification and adverbs in our writing to add to our detailed descriptions of settings and characters.
- In Maths this week, both Year 3 and 4 have worked towards the end of multiplication and division B topic. Next week, they will begin the topic of 'Length and Perimeter'.
- In Geography we are learning about Rivers in our 'Misty Mountain, Winding Rivers topic'. This week, the children have explored the uses of Rivers and learnt about the different features of a mountain.
- In Science we have continued our engaging topic of 'States of matter' and are continuing to enjoy understanding about solids, liquids and gases. This week, we experimented with placing sugar, salt, water and sand on top of an ice cub to determine which substance would make the ice cube melt the quickest.
- Our RE question for this term is 'How do Hindu families practise their faith?'. This week we learnt about the Hindu festival of Diwali and Rangoli patterns.
- In Art, we have used watercolours to create our warm or cool toned landscapes, carefully tracing a landscape and mirroring this onto our paper. We then outlined the picture and added colour to our painting.
- We were also very fortunate to have Life Education visit us. The children participated in a lesson called 'All About Me', we learnt about our emotions and how to cope when we feel overwhelmed, the digestive system and making good choices.

Thank you to everyone who completed the 'I have a dream' poetry homework. These will be sent off next week and we will await the response!

Homework: River Model Project

Due in: Friday 6<sup>th</sup> March

For homework this week, children are invited to create their own River Model. This project gives them the opportunity to show where a river starts, how it flows, what happens along the way, and where it ends.

The model can be made as creatively as they like. For example, children might choose to build a 3D model using a shoebox lid, box, or shallow tray, along with materials such as scrunched-up newspaper, coloured paper, paint, sand, or small stones to help bring the river to life.

Below are some examples of river features they may wish to include, as well as pictures for inspiration. However, the final design is entirely up to the children. They may prefer to paint or draw their river, create a model using Lego or playdough, take a video of their model, or even bake one (cake will be very welcome!).

### Step-by-Step

#### Source (start of the river)

- Make a mountain or hill at one end using scrunched paper
- Cover it with brown/green paper or paint
- Label it "Source"

#### The River Channel

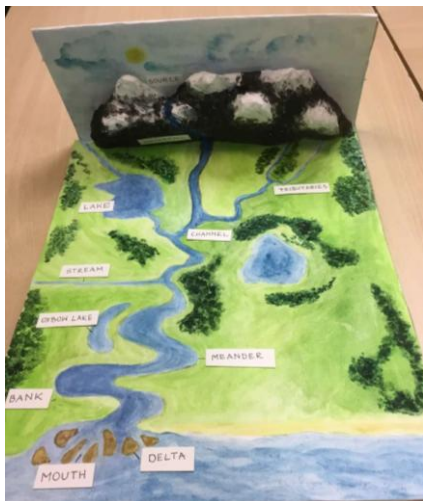
- Draw or glue a winding blue river going downhill
- Make it wiggly to show meanders

Features Along the Way: You could add a few of these:

- Meander – big bend in the river
- Floodplain – flat land beside the river (sand or paper)
- Riverbanks – stones along the edge
- Waterfall

#### Mouth (end of the river)

- At the other end, make a sea or lake
- You can add a delta using sand spread out like a fan.



Key dates for your diaries are available on the Headteacher Newsletter and the weekly newsletter at a glance: *Weekly Newsletters 2025/2026/ St. Peter's C of E Academy* (eastbridgfordsstpeters.co.uk) <https://www.eastbridgfordsstpeters.co.uk/newsletters-at-a-glance>

Thank you.  
Have a lovely weekend! Miss Waghorn.