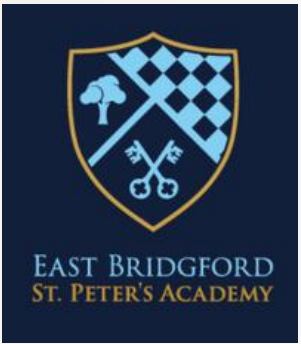




Curriculum Intent



St. Peter's is a 'Take Care' School.

We take care of ourselves, each other, the world and with our work.

At St. Peter's we have created a thematic spiral curriculum that is driven by our Take Care values. This broad and balanced curriculum has been designed to build upon children's prior learning, help them to acquire essential knowledge and skills to prepare them for later life and to encourage curiosity and enthusiasm for learning. We believe children learn better when they are given opportunities to acquire a range of skills and knowledge by participating in lessons and activities that provide first-hand learning experiences, incorporate times to revisit and consolidate information, and develop their ability to think differently and imaginatively.

Our 'Beyond Expectation' curriculum has been designed to be carefully sequenced, academically rigorous and allow time for children to create, innovate and think to a higher, deeper level.

Designed around answering an enquiry question, teachers plan for engaging hooks, interesting discovery lessons and a chance to 'show off' everything they have learnt by completing 'Signature Work' to finish the topics. The discovery lessons include activities and tasks that challenge the children to solve problems, apply themselves creatively and express their knowledge and understanding effectively and articulately.





With this in mind, we have designed a curriculum that is driven by the following intentions:

Take Care

We will provide a programme of study that helps children learn how to take care of themselves, each other, the world and with their work. We encourage children to contribute to school life, the local community and the wider world and help them to understand how to do this safely.

This will be covered in our PHSE, RSE, British Values and Let's Go Zero work.

Aspire

We will plan an engaging, inclusive curriculum that enables all children, whatever their interests and talents, to aspire to be the best they can be and acquire the necessary skills and knowledge to be healthy, lifelong learners. Within subjects and areas of learning across the curriculum, children will be given the opportunity to 'Be Proud' of Signature Work, Integrity Awards and other achievements.

Learning and growing (Integrity and SMSC)

We will provide learning experiences that enhance children's life skills and enable them to become the responsible citizens of tomorrow. Supporting their **spiritual, moral, social and cultural development**, we want them to grow into responsible, respectful, resilient individual who understand integrity means doing the right thing even when no one is looking.

Opportunity, ambition and participation (Cultural Capital)

We will offer opportunities to engage children in their own learning, within and beyond the classroom, through a programme of day trips, clubs, residential experiences engaging hooks and external providers. We will plan a wide range of activities that inspire and include all children and offer them a chance to persevere, experiment, problem solve and succeed.





EAST BRIDGFORD ST. PETER'S CE ACADEMY LONG TERM PLAN CYCLE A						
	TERM 1		TERM 2		TERM 3	
F1	Where can we explore?	Do you like reading stories?	What is a robot?	Do you like tigers?	How does your garden grow?	Why do we go to the beach?
F2 (Reception)	Why do I go to school?	What is your favourite story?	What happens at night?	Why are the dinosaurs extinct?	What do living things need to grow?	How do we take care of the world?
KS1	How did our Grandparents have fun when they were children?		Why is it special to live in the UK?		How has our school changed?	
LKS2	What would it be like to live in the Stone Age or the Bronze Age?		How does an adventurer take care near a volcano?		What would it be like to spend a day in Ancient Rome?	
UKS2	What can the Shang dynasty teach us about ancient civilisations and how they shaped the world around them?		How do plants, animals and farming shape the way we live and maintain sustainability?		How did the achievements of Ancient Greece influence the world we live in today?	



EAST BRIDGFORD ST. PETER'S CE ACADEMY LONG TERM PLAN CYCLE B						
	TERM 1		TERM 2		TERM 3	
F1	Where can we explore?	Do you like reading stories?	What is a robot?	Do you like tigers?	How does your garden grow?	Why do we go to the beach?
F2 (Reception)	Why do I go to school?	What is your favourite story?	What happens at night?	Why are the dinosaurs extinct?	What do living things need to grow?	How do we take care of the world?
KS1	How do significant people change the world?		What do you see at the seaside?		What do Kings and Queens do?	
LKS2	Would you prefer to be an Anglo-Saxon in Britain or a Viking?		What journey does a drop of water take on its way down the mountain?		Which Ancient Civilisation would you choose to visit?	
UKS2	What was the impact of the transatlantic slave trade on African communities and the wider world?		How do the animals and people of frozen climates survive and adapt in such extreme conditions?		How did the world wars change life for people in Britain and around the world?	

