



EAST BRIDGFORD ST. PETER'S CE ACADEMY LONG TERM PLAN CYCLE A						
	TERM 1		TERM 2		TERM 3	
F1	Where can we explore?	Do you like reading stories?	What is a robot?	Do you like tigers?	How does your garden grow?	Why do we go to the beach?
F2 (Reception)	Why do I go to school?	What is your favourite story?	What happens at night?	Why are the dinosaurs extinct?	What do living things need to grow?	How do we take care of the world?
KS1	How did our Grandparents have fun when they were children?		Why is it special to live in the UK?		How has our school changed?	
LKS2	What would it be like to live in the Stone Age or the Bronze Age?		How does an adventurer take care near a volcano?		What would it be like to spend a day in Ancient Rome?	
UKS2	What can the Shang dynasty teach us about ancient civilisations and how they shaped the world around them?		How do plants, animals and farming shape the way we live and maintain sustainability?		How did the achievements of Ancient Greece influence the world we live in today?	



EAST BRIDGFORD ST. PETER'S CE ACADEMY LONG TERM PLAN CYCLE B						
	TERM 1		TERM 2		TERM 3	
F1	Where can we explore?	Do you like reading stories?	What is a robot?	Do you like tigers?	How does your garden grow?	Why do we go to the beach?
F2 (Reception)	Why do I go to school?	What is your favourite story?	What happens at night?	Why are the dinosaurs extinct?	What do living things need to grow?	How do we take care of the world?
KS1	How do significant people change the world?		What do you see at the seaside?		What do Kings and Queens do?	
LKS2	Would you prefer to be an Anglo-Saxon in Britain or a Viking?		What journey does a drop of water take on its way down the mountain?		Which Ancient Civilisation would you choose to visit?	
UKS2	What was the impact of the transatlantic slave trade on African communities and the wider world?		How do the animals and people of frozen climates survive and adapt in such extreme conditions?		How did the world wars change life for people in Britain and around the world?	

