



Our Curriculum Implementation



St. Peter's is a 'Take Care' School.

We take care of ourselves, each other, the world and with our work.

Our Take Care Approach ensures that our ethos and curriculum are both deeply rooted in our Christian values, and we place an equal importance on nurturing the academic and personal development of all our children. Celebrating diversity and encouraging children to 'dare to be different' we believe that our children can make a difference to the world. Learning to reflect and respond thoughtfully, we want them to learn to be the best that they can be by taking care of themselves, each other, the world and with our work.

Our 'Beyond Expectation' curriculum has been designed to be carefully sequenced, academically rigorous and allow time for children to create, innovate and think to a higher, deeper level.

Designed around answering an enquiry question, teachers plan for engaging hooks, interesting discovery lessons and a chance to 'show off' everything they have learnt by completing 'Signature Work' to finish the topics. The discovery lessons include activities and tasks that challenge the children to solve problems, apply themselves creatively and express their knowledge and understanding effectively and articulately.

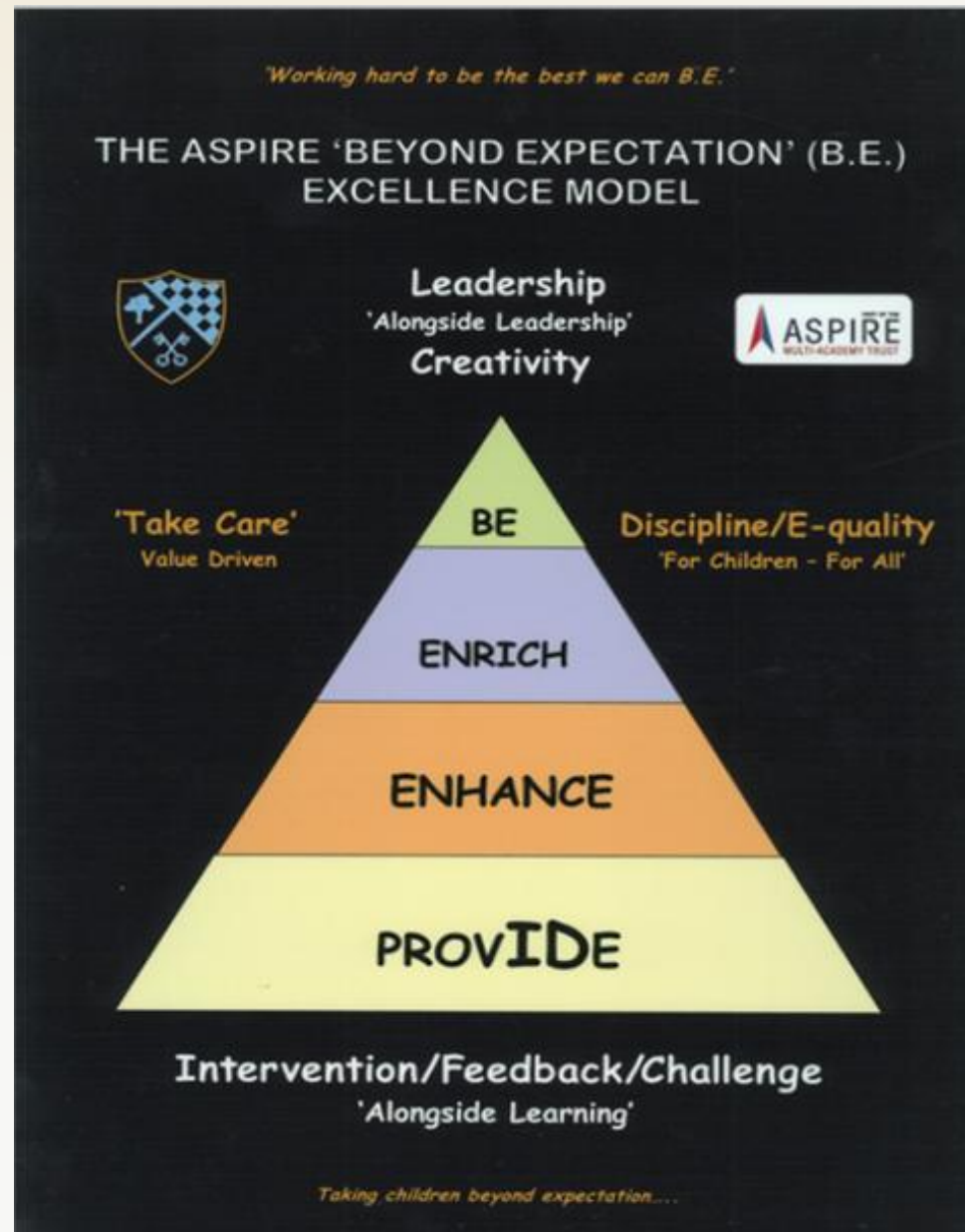


Every child enjoying learning and achieving in a culture of opportunity and ambition within a climate of participation.





The Curriculum is planned through our Beyond Expectation model.



BE - How do we know what our children have BEcome because of what we do?

Prepare children for life in modern Britain by teaching them to be responsible, respectful and active citizens who are tolerant of all and who contribute positively to their community and society as a whole.
Ensure all children are well prepared for their next stage of education and leave the school having made excellent progress from their individual starting points.

Enrich - How do we go beyond what is expected?

Provide children with learning experiences beyond the classroom, developing cultural capital and essential skills which will help them succeed into adult life.
Provide children with specialist teaching, trips and visitors to raise aspirations and awareness of the wider world.

Enhance - How do we include all children?

Ensure children have the opportunity to immerse themselves in a range of texts, developing a 'love of reading' and becoming confident and fluent readers for life.
Ensure learning is accessible and equitable for all children to enable each child to reach their full potential.
Provide engaging lessons that develop a sense of 'awe and wonder' through different learning experiences, which encourage children to investigate, research and reason.

ProviDe - How do we Identify what our children need?

Secure core skills in the spoken language, reading, writing and maths at a very early age, so children are then able to access the wider curriculum.
Provide a broad and balanced curriculum (exemplified in the National Curriculum and EYFS Framework), giving children opportunities to excel and enjoy different areas of learning.
Develop knowledge and skills in a progressive, sequential manner that enable children to make links and build upon previous learning.





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BE - Striving to be, the best we can be

Our curriculum has 'all the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement'. It engages, challenges and supports all children to be the best that they can be and encourages articulate, confident learners that take care to go beyond the expectations and dare to do things in a different way.

Enrich - We work hard to maximise the learning and growing of all our pupils, in a take care environment

Our curriculum has 'all the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement'. We provide the opportunity to participate in engaging and interesting experiences that enable all children to take part whatever their ability. Residential and trips, clubs, visitors, links to our church, themes and pupil voice are all available to enrich the curriculum.

Enhance - Together in Achievement

Our curriculum is enhanced in ways that helps children to 'know more, remember more'. Engaging hooks, well-planned lessons and the five-a-day approach ensures that all children are able to recall and retain knowledge and skills, deepen and broaden their understanding of subjects and use this knowledge to participate in creative challenges designed to demonstrate their achievements.

ProviDe - Every child has the right to learn and grow in a caring school where they feel safe and happy and which provides equal opportunity for all

We provide a broad and balanced curriculum (exemplified in the National Curriculum and EYFS Framework), giving children opportunities to excel and enjoy different areas of learning. The curriculum has been carefully planned to ensure that all children are able to develop knowledge and skills in a progressive, sequential manner that enable **ALL** children to make links and build upon previous learning.



For children... for all

Whole School Curriculum Overview

Our Beyond Expectation Curriculum is based on two cycles of learning (A and B). Each subject has been carefully mapped to ensure that we deliver the subject knowledge and skills in a progressive and sequential way so that children can build on prior learning.

Each cycle is divided into three 12-week blocks that all have their own umbrella question. This allows the children to explore related knowledge from different subjects and make connections and links that make their understanding more effective. The topics all follow the same format.

Hook or Memorable Learning Experience

This engages and introduces children to the new topic and gives a chance for the teacher to revisit knowledge and assess, informally, what the children know and have remembered.

Discovery Phase

This teaches the children new concepts, knowledge and skills that have been planned and mapped by subject leaders. Children will explore and learn new information through a range of activities and lessons that help children to absorb, revisit and embed key knowledge, skills and vocabulary.

Signature Work

This challenges the children to bring together everything that they have learnt and present it in an interesting way.



Living our St. Peter's values every day



Take Care of ourselves, each other,
the world and with our work



Aspire to go 'Beyond
Expectations'



Have the integrity to do the right thing
even when no one else is looking



Work hard to be the best you
can be



BE Proud...



Having our values on our hand
helps us to remember our values
during the school day.

The 'take care' thumb has the
ability to touch all the other values
reminding us taking care is the way to
be at St. Peter's