

St. Peter's Academy – Newsletter

Sycamore Class



Miss Walton – Sycamore Class Teacher

Date: Friday 17th October 2025

It was lovely to meet you all properly at Parents Evening this week. I hope you enjoyed looking at your children's work. We've had such a busy week, with a CPR workshop and a Ninja Skipping workshop too! The children are ready for half-term and we have one week to go. I hope lots of you plan on visiting Church to hear our rendition of 'Wonderwall' by Oasis, harvest style!

This week's learning:

Maths	Four operations – Long division, multi-step problems and order of operations.
Writing	Discussion texts – Complex sentences & introductions.
Reading	Malala Yousafzai reading comprehension. Class read – <i>Pig Heart Boy</i> .
Spelling	Year 5/6 spelling list revision.
Humanities	Triangular slave trade.
Art/DT	Designing a healthy meal.
Music	Clack, twitter, clackety.
Spanish	The Date.
Computing	Online safety.
RE	Generosity & the Harvest song.
PE	Fundamentals and skills.

Homework

- Spellings – Revise spellings from the half-termly grid.
- Times Tables – Revise times tables using Times Tables Rockstars.
- Take Care Project – see separate sheet below for information. Due in **Friday 7th November**.

Please continue to write in your reads in your reading diary for the bookmarks! These will be checked and signed every Friday.

Take Care Project – DT

In DT, we have been exploring processed foods and how foods can become processed. We have discussed what processed food is and how different foods can be classified: minimally, moderately or highly processed. Foods that are as close to their unprocessed state as possible and have a high nutritional value are known as whole foods.

As an extended project, I am asking the children to research, design, make and evaluate a meal of their choice, using as many fresh, unprocessed ingredients as possible. This project can be completed all in one day (if you prefer to do it all in one go) or spread out into different weeks. This homework project needs to be completed and returned to school on Friday 7th November.

Children can present their project however they like, as long as it is in paper form. This can be written or typed as a booklet, leaflet, poster or anything of that sort! All we ask is that each step of the project is included:

Task 1 – Researching

Research whole foods and healthy foods. Pay attention to any of these foods that are in season at the moment. Make a note of these and present them in a style of your choice.

Task 2 – Designing

Using what you found out in Task 1, design a healthy meal recipe. You might choose a soup, a salad, a stew...the list is endless! Some websites such as BBC Good Food may help you to find some inspiration.

You should write a detailed ingredients list and recipe for your chosen meal.

Challenge – How healthy is your meal? Calculate the nutritional values and add in some allergen information.

Task 3 – Making

Now it's time for the fun bit...making the meal!

Follow your recipe steps very carefully and make your meal. Take into consideration important health and safety rules when you are chopping or using heat and ask an adult / older sibling to supervise you.

Now would be the perfect opportunity to take some pictures of the process!

Task 4 - Evaluating

Finally, you need to evaluate your meal. What went well and what could you improve next time? You could even ask a family member or friend to write a review of your meal. Some helpful ideas include:

- How well was your meal presented?
- How did it taste?
- What went well when you made the meal?
- What improvements would you make next time?
- Give a star review out of 5.

If your child wishes to bring in some of their meal to share, we recommend saving task 3 and task 4 until then! All samples of meals should be brought to school in a named plastic container that can be reheated, with a list of ingredients so that we can check against any allergies that we have in our classes.

We hope that the children enjoy this homework – it is a great chance for them to gain a better understanding of cooking and kitchen safety as well as potentially finding a new favourite meal!

Any questions, please ask me before half term.

Good luck!

Miss Walton 😊