



Teacher: Miss Waghorn

Date: 03.10.25

Hello everyone! We've had another busy few weeks with lots of learning! Here is what we've been up to:

Curriculum:

- In English, we are continuing our fiction writing, with a focus on building suspense and action. We have focused on our sentence starters, creating dramatic fronted adverbials to build suspense, as well as intensifying the setting through repetition.
- In Maths, we have come to the end of our Place Value unit and are now focusing on 'Addition and Subtraction'. We have been learning how to add and subtract 1s, 10s and 100s.
- In Science, we have explored the impact that climate change is having upon habitats around the world. We have looked at different ecosystems around the world such as the Tundra, Polar, Woodlands, Grasslands and Deserts. We had meaningful discussions on the impact humans are having on the environment and how this has impacted different ecosystems. We created informative posters on different ecosystems and the abiotic and biotic features found within them. We've explored food chains and the interdependence within each one, leading us to answer, 'What if....' questions.
- Within our topic of 'Invasion' we explored everyday life in Anglo Saxon Britain and the Anglo-Saxon legacy. We also made Viking longboats and learnt about the first Viking landing in Britain.
- In D & T, we began our topic of 'Fresh food, good food'. This week, we found out the different ways of keeping food fresh and explored different types of food packaging found in our cupboards and fridges at home. We thought about the term 'use by date' and 'best before date' and the ways in which packaging has evolved over time.
- This week, we enjoyed a performance from Image Theatre of the 'Jungle Book' and had lots of fun participating with actions and songs.

Homework: (Full details on class page)

Science Homework: Due on 22nd October.

In Science, we have been exploring the topic of food chains. The children have learned about the key roles in a food chain, including the producer, the primary consumer, the secondary consumer, and the tertiary consumer. We've thought about which animals are prey, predators and apex predators (at the top of the food chain).

For a homework project, I would like the children to get creative and design their own food chain. They can use drawings, cut-outs, or even make a 3D model if they wish! The aim is for them to

show their understanding of the different parts of a food chain and how energy flows from one organism to another.

Please encourage your child to think about examples from nature—whether it's a land-based or ocean-based food chain—and to have fun with the project!

Spellings: Please learn the second column of spellings, ready for our test 10th October (next Friday)

Key dates for your diaries are available on the Headteacher Newsletter and the weekly newsletter at a glance: Weekly Newsletters 2025/2026 | St. Peter's C of E Academy (eastbridgfordstpeters.co.uk) <https://www.eastbridgfordstpeters.co.uk/newsletters-at-a-glance>

Thank you.

Have a lovely weekend! Miss Waghorn.