

19<sup>th</sup> September 2025

# Willow

Welcome to our class and your first of many fortnightly newsletters! The newsletters will be on our class page every fortnight. It will be lovely to catch up with some of you on our 'meet and greet' drop in on Wednesday 24<sup>th</sup> September. Hopefully you will find the welcome booklet and drop in session useful.

I cannot believe how busy we have been! It has been a great start to the term and all your children have settled into new routines beautifully. They should feel exceptionally proud of themselves as they have worked hard to settle in and do the right thing all the time.

The children have been very excited about TT Rockstars and their competitive nature has really shone through. Thank you for your support with this. The tournaments and challenge scores are worked out on accuracy and speed. I know there has been some accidental coin spending, however the coins are supposed to just add an extra element to the fun of the game.

Our main driver topic for the whole term is 'Through the Ages'. It is history based and focuses on prehistoric living. Alongside this, art, geography, science, design and technology, music, IT and P.E. will be taught as half termly units. P.E. will be taught both inside and outside. As the weather may turn colder, the children may need a warm hoodie for this lesson and long jogging bottoms or leggings.

I am sure some of you are wondering how a mixed class of Year Four and Year Five works. At St. Peter's, we use a rolling curriculum for topic and English which means the children are taught a two year cycle as a whole class. This has been mapped out for the next five years to ensure that the children do not duplicate work. For maths, the children are taught specialised, tailored mixed year group plan. This works very well as the children are taught the objectives in their year group where I can offer support and challenge where required.

Maths:

- Roman numerals to 1,000
- Represent numbers to 1,000/10,000/100,000
- Partition numbers to 1,000/10,000
- Number line to 1,000/10,000
- Flexible partitioning



English:

We are now enjoying our first 'Talk for Writing' unit text – RED. So far, the children have internalised the text, added actions to help with this, created a story map, enjoyed lots of drama and worked out why and how the author has added suspense. They are really enjoying the text and we will continue to develop the unit over the coming weeks.

➤ P.E. – Children will require an outdoor kit for Tuesday and indoor kit for Thursday.

One final plea from me, please can you label ALL clothing in school.

That's it for now! Our next newsletter will be online only. You can find these on the class page.

I hope you have a relaxing weekend!

Miss Fisher