

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

East Bridgford St Peter's Church of England Academy

Vision

At our Church of England school, every child is recognized as unique and deeply valued. Inspired by John 10:10, "Life in all its fullness", our core purpose is to foster Profound Personal Development.

East Bridgford St Peter's Church of England Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The vision and values, rooted in and expressed through Christian teaching, drive the work of the school. Pupils and adults flourish as they take care of themselves, others, the world and in their work.
- Underpinned by the vision, the curriculum inspires a love of learning and prepares pupils well for their future lives. Extra-curricular clubs and visits open pupils' eyes to the opportunities that the world has to offer.
- A commitment to taking care of others lies at the heart of the school. The strong sense of belonging to a supportive community that this promotes enhances the wellbeing of both pupils and adults.
- Empowered by the vision, pupils understand justice and their Christian responsibility to make a difference. They act to improve the lives of others and their wider environment. Recognised and celebrated within and beyond the school community, St Peter's is a beacon of good practice in caring for God's world.

Development Points

- Develop a shared understanding of spirituality and the language associated with it. This is to enable pupils and adults to recognise and articulate their responses to spiritual encounters.
- Plan opportunities for spiritual development across the curriculum to include moments of reflection. This is to nurture pupils' spiritual flourishing.
- Refine the religious education (RE) curriculum to enrich pupils' knowledge of faiths and non-religious worldviews. This is to ensure pupils understand the diversity of belief and how this affects the ways in which people think and live their lives.



Inspection Findings

Vision and Leadership

Taking care of self, others, the world and one's work defines the culture of St Peter's Academy. The vision, lived out through values deeply rooted in Christian teaching, enables pupils and adults to flourish. The symbol of a hand reminds pupils that taking care leads to aspiration, integrity, hard work and being proud. This inspires them to become 'take care people' who are ready to take their place in the world. The school prioritises opportunities that enable pupils to live life to the full. This reflects leaders' strong commitment to pupils' personal development. Supported by the Aspire Multi-Academy Trust (MAT), school leaders, including governors, monitor and evaluate the impact of the vision. They reflect upon their findings and use these to shape the future of the school. This enables leaders to ensure that it lives up to its Christian foundation and meets the needs of the community it serves.

Vision and Curriculum

The vision is skilfully woven throughout the curriculum. This fosters self-awareness, the ability to work well with others, and a commitment to doing one's best. As a result, pupils work hard and are proud of their achievements. With the support of Aspire MAT, leaders structure the curriculum to meet the needs of pupils. They monitor and evaluate progress and share good practice with partner schools. Joint initiatives, such as science week, enhance pupils' learning. The curriculum is enriched through educational visits. Residential experiences make a significant contribution to personal development. The curriculum offers rich experiences that have the potential to nurture spirituality. However, leaders have not considered what this means within the school. Consequently, opportunities for spiritual growth are not maximised. Providing high-quality, sustainably produced meals is a priority. The salad bar frequently features produce grown in the school's tyre garden. This is reflected in the large number of pupils who enjoy eating a healthy lunch together. Pupils with special educational needs and/or disabilities (SEND) thrive in the nurturing atmosphere of the school. School leaders work closely with parents and carers to identify needs and plan appropriate support. Progress is monitored and evaluated regularly, and adaptations to provision are made when necessary.

Worship and Spirituality

Worship is valued as an opportunity to come together, pause and reflect. Stories rooted in Christian teaching, adapted to fit a modern context, enable pupils to understand the school's values. Considering how they might spend ten pounds to bring the greatest happiness fosters deeper thinking. This enables them to appreciate what it means to serve without seeking any reward. Worship offers opportunities for spiritual nourishment through reflection. However, leaders do not have a sufficiently clear understanding of spirituality to intentionally plan for growth. The emphasis on exploring values enables pupils to live them out daily. However, opportunities for spiritual growth through worship and praise are sometimes missed. Worship is enhanced by strong partnerships with the trust, diocese and local Christian community. Links with both the parish and Methodist churches ensure pupils benefit from the school's Experience programme. Exploring key elements of Christian faith, such as Easter and the Lord's Prayer, through practical activity brings these to life. Pupils make crosses and reflect on suffering before adding them to the display. This deepens their understanding of the sacrifice made by Christ on Good Friday. Celebrating major Christian festivals in church strengthens a sense of belonging. This welcome is extended to parents and carers, widening participation in the church community.

Vision and School Culture

Being part of East Bridgford's supportive culture means that pupils and adults feel well cared for. There is always someone with the time to listen and offer support. The wellbeing of pupils and adults is a priority for the trust and school leaders. They implement systems that help adults manage their workload more efficiently. This improves their work-life balance. Pupils and adults take pride in being part of a long-established school at the heart of the community. They take values instilled from their earliest days beyond the school and into the wider



world. This sense of belonging is fostered through the recognition of individual needs and talents. Staff know pupils well and take time to celebrate achievements both in and outside of school. Integrity awards recognise doing the right thing even when no one is watching. This boosts self-esteem and embeds core values. School clubs offer the opportunity to discover new interests and talents. Activities such as archery and golf build pupils' confidence and resilience as they strive to improve. Those experiencing emotional and mental health challenges receive one-to-one support. Activities such as football or cards help them manage emotions and build resilience. This support provides pupils with the skills they need to successfully access learning in the classroom.

Vision, Justice and Responsibility

The school's achievements in sustainability and environmental care are celebrated within the Aspire MAT and diocese. By engaging in national projects, pupils learn practical ways to care for the world, including energy-saving activities. They are inspired to plant crocuses and build a garden from old tyres to grow vegetables. Pupils also show strong commitment to how their vegetarian lunches support the health of the planet. They live out their value of caring for others by singing to elderly community members and raising money for charity. Pupils understand the concept of justice. They reflect upon the impact of those who have made a difference by standing up for what is right. Expressing learning through creative homework deepens pupils' understanding. They are given many opportunities to develop leadership skills. Pupils articulate their goals and achievements clearly. This reflects their sense of social responsibility and commitment to making a difference.

Religious Education

RE is valued as an important part of the curriculum and plays a significant role in pupils' personal development. They learn about Christianity and a wide range of faiths, while reflecting on how religious teaching applies to their own lives. Pupils consider the importance of Christian forgiveness through the story of the prodigal son. They then reflect upon times when they have sought forgiveness. Leaders work with the diocese to adapt the curriculum and resources to meet the needs of pupils. Content is organised so pupils' study similar themes simultaneously, making the best use of resources. Visiting places of worship together deepens understanding. As a result of the curriculum, pupils are knowledgeable about religious stories and practices. However, there are fewer opportunities for them to learn from religion. Consequently, pupils have a limited understanding of how beliefs and non-religious worldviews influence people's thinking and lifestyles.

Information

Address	Kneeton Road, Nottingham, Nottinghamshire, NG13 8PG		
Date	28 April 2026	URN	140591
Type of school	Academy	No. of pupils	237
Diocese	Southwell and Nottingham		
MAT	Aspire Multi-Academy Trust		
MAT Chair	Peter Golightly		
Headteacher	Richard Tomlinson		
Chair of Governors	Judith Johnson		
Inspector	Helen Simms		