



7th July 2026

Dear Parents and Carers,

Ahead of September 2026, and our annual Behaviour Policy refresh

I would like to take the opportunity to share some important information about our refreshed Behaviour Policy and to reaffirm our commitment to maintaining the high standards that make our school such a positive place to learn and grow.

At St Peter's, our vision of "*Striving for Life in All Its Fullness*" is lived out through our **Take Care values**: taking care of ourselves, each other, the world and our work. These values sit at the heart of everything we do and underpin our expectations for behaviour across the school.

We believe that every child has the right to learn in a safe, calm and caring environment. High expectations of behaviour are a major part of success at St Peter's and enable all children to flourish both academically and personally. Our children consistently make us proud through their kindness, respect and positive attitudes, and we are determined to continue building on these strengths. In return we recognise consistency of approach is key.

We will be introducing a refreshed behaviour framework which provides greater clarity and consistency for children, staff and families. This includes a clear stepped approach to supporting unwanted behaviour, alongside a new structure of **Phase Behaviour Leads** across the school, in Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2, who will work closely with class teachers, pupils and families whenever additional support is required. This tiered approach ensures that concerns can be addressed swiftly, fairly and consistently, while keeping the child's wellbeing and individual needs at the centre of every decision.

Our approach remains firmly rooted in positive relationships, restorative practice and recognition of good conduct. We will continue to celebrate children who demonstrate our Take Care values through rewards, recognition and opportunities to showcase their achievements. At the same time, we will not tolerate behaviour that negatively impacts the learning, safety or happiness of others. Incidents will be dealt with promptly and fairly, with a focus on helping children understand the impact of their choices and learn how to put things right.

A strong partnership between home and school is essential. Respectful behaviour, good manners and positive attitudes are learned most effectively when children receive consistent messages from the adults around them. We are grateful for the support of our families in reinforcing these expectations and helping children understand the importance of taking responsibility for their actions, showing kindness to others and contributing positively to our school community.

Above all, we want our families to know that every decision we make is guided by a genuine commitment to the welfare of children. We aim to build trust through open communication, fairness and compassion, recognising that every child is unique and that some pupils may require additional support or reasonable adjustments to help them succeed.

The attached is our 'classroom steps to support behaviour' reminder poster and further information about the refreshed approach will be published for September 2026. I would encourage all parents and carers to take a few minutes to read this poster with their child.

Thank you, as always, for your continued support and partnership. Together, we can ensure that St Peter's remains a school where children feel safe, valued and inspired to achieve their very best.

Take Care

Mr R Tomlinson

Headteacher

East Bridgford St Peter's CE Academy

"Together We Take Care"



EAST BRIDGFORD ST PETER'S CE ACADEMY

'Striving for Life in All its Fullness' John 10:10

WE ARE A TAKE CARE SCHOOL



CLASSROOM STEPS TO SUPPORT BEHAVIOUR

1 REMINDER

A gentle reminder of our Take Care rules.



We praise good behaviour and help everyone stay on track.

2 CAUTION

A private reminder that your behaviour needs to improve.



We remind you of what we need to see.

3 LAST CHANCE

A final opportunity to make the right choice.



We talk, listen and help you make a better choice.

4 TIME OUT

Time to think and calm down.



A short time away to reflect and return ready to learn.

5 REFERRAL

We speak to the Phase Behaviour Lead.



A plan will be put in place to help you succeed.

6 PARENT CONFERENCE

We work together to support you.



We make a plan together and review it regularly.

REPAIR AND FOLLOW UP

We repair relationships and learn for next time.



Talk it through

A short chat when you are ready.



Restorative Conversation

Ask questions, listen and put things right.



Complete Work

Finish work with help if needed.



Make it right

Repair the damage and show care.



KEY RESTORATIVE QUESTIONS

- What happened?
- What were you thinking at the time?
- What have you thought since?
- How did this make people feel?

- Who has been affected?
- How have they been affected?
- What should we do to put things right?
- How can we do things differently in the future?



TOGETHER WE TAKE CARE

