

## FEEDBACK from Parents' Survey Spring / Summer 2025

You said, we did.

Parent Survey April 2023 (75 responses)

Parent Survey April 2024 (72 responses)

Parents Survey April 2025 (70 responses)

### **Out of 5**

*5 being highest*

*1 being lowest*

My child is happy in school = 4.6 4.6 4.7

My child feels safe in school = 4.8 4.7 4.8

School make sure child are well behaved = 4.3 4.3 4.5

My child has been bullied: (11 responses to yes) (8 responses to yes) (12 responses to yes)

The school has dealt with it quickly and effectively:

3.4

3.5

3.8

I have raised concerns with the school: 29 to yes 28 to yes 24 to yes

The school dealt with it quickly and effectively: 4.3 3.8 4.1

SEND support: 7 responses. 8 responses 8 responses

The school gives my child the support they need to succeed: 4.7 4.4 3.8

The school has high expectations for my child = 4.4 4.5 4.5

My child does well at this school = 4.6 4.5 4.5

The school lets me know how my child is doing = 4.5 4.5 4.4

There is a good range of subjects = 4.7 4.5 4.7

My child takes part in school activities/clubs = 4.6 4.5 4.3

School helps my child with personal development = 4.5 4.4 4.4

Would you recommend this school: Yes = 74/75 67/72 67/70 No = 1/75 5/72 3/70

## Values & Personal Development at St Peter's – Parent Feedback Summary

### Core Ethos & Values

- The “Take Care” ethos is deeply embedded in daily school life, shaping children's attitudes and behaviours.
- Children are encouraged to be kind, respectful, confident, and proud of themselves.
- Strong emphasis on character development, responsibility, and emotional wellbeing.

### Staff & Leadership

- Teachers and staff are consistently described as caring, approachable, and supportive.
- Staff treat children as individuals, not just numbers, and tailor support to their needs.
- Leadership is visible and accessible—The Headteacher is regularly present and engaged with families.
- Office staff are praised for being exceptionally helpful and responsive, especially in supporting children with medical needs.

### Emotional Wellbeing & Mental Health

- Mental health support is proactive, praised for initiatives like the Worry Warriors & Brighter Futures mentoring.
- Staff are empathetic and responsive to emotional needs, helping children navigate challenges.
- The school fosters a nurturing environment where children feel safe and valued.

### Community & Culture

- Strong sense of community and belonging—feels like a small village school despite growing numbers.
- PTFA events and church links enhance the school's community spirit.
- Children support one another across year groups and mixed classes, reinforcing a family-like atmosphere.

### Opportunities & Enrichment

- Wide range of school trips, external speakers, and extracurricular activities.
- High expectations for all pupils, with encouragement to reach their full potential.
- Learning is enriched through creative teaching and varied experiences.

### Response

It's incredibly encouraging to hear how our “Take Care” ethos, nurturing environment, and dedicated staff are making a meaningful difference in your children's lives.

We're proud that St Peter's is seen as a place where character, kindness, and emotional wellbeing are prioritised. Your recognition of our staff's care, leadership visibility, and community spirit reflects the heart of our school.

However, we are not complacent. We are committed to building on this strong foundation. In the coming year, we will:

- **Expand mental health support**, including continuation of mentoring and resilience-building programmes.
- **Enhance enrichment opportunities**; we will consider more diverse trips – we welcome ideas and volunteers, new extra-curricular clubs are planned, and build-on creative learning offers and experiences.
- **Strengthen pupil voice**, ensuring children help shape their school experience. Our Pupil Parliament structure for 2025-2026 will see this evolve into focus groups on well-being, playground, Church, curriculum, etc.
- **Deepen community links**, we will continue to seek out new partnerships and consider all-inclusive events – the PTFA welcomes your support and volunteering.

Together, we will continue to grow a school where every child feels safe, valued, and inspired to thrive.

## Summary of Parent Feedback Comments

### School Meals

- Meals are well-liked by children.
- Good variety and quality.
- Encourages children to try new foods.
- Mrs Plumb's dinners are especially appreciated.
- Reduce frequency of red/processed meats (e.g. sausages, burgers).
- More variety (e.g. rice/quinoa dishes, cultural menus).
- Option for both fruit and pudding.
- Some children took time to adjust to the menu changes.
- Excellent that the school has been recognised for winning the ProVeg Award for school dinners

### Office Staff

- Frequently described as helpful, efficient, friendly, and responsive.
- Supportive with medication and communication.
- Some confusion with school text messages (eg message for bus children).
- Desire for direct teacher contact via email (as during lockdown).

### PTFA (Parent, Teacher & Friends Association)

- Hardworking, appreciated, and effective in organising events.

- Great initiatives and fundraising efforts.
- More inclusive fundraising ideas to engage a wider parent base.
- Meetings could be more flexible to accommodate working parents.
- Transparency on how funds are used.
- Concern about alcohol being served at events (eg BBQ).

### Communication & Administration

- Some parents feel hounded over meal payments.
- Confusion caused by errors in school forms (e.g. mismatched questions).
- Newsletters and week ahead document is appreciated.

### Events & Activities

- Suggestion to split events like Harvest Festival for safety of parent numbers in church
- Appreciation for school trips and cultural events.
- Request for more cultural immersion activities (e.g. themed meals).

### Health & Wellbeing

- Appreciation for office staff administering medicine and offering care.

### Curriculum & Structure

- Mixed year groups pose challenges, especially for curriculum delivery (e.g. sex education).

#### Response:

It's encouraging to hear how much you value our school meals, office team, PTFA efforts, and the enriching experiences we offer.

- We're proud of the **recognition received for our school dinners** and grateful for the appreciation shown to **Mrs Plumb**. We'll continue to refine our menus—reducing processed meats eg we are using alternative suppliers. Pupil Voice will be heard in regard to adapting our dinner menu to meet need eg *introducing more cultural dishes, and offering both fruit and pudding options to support healthy choices.*
- Our office staff remain **committed to clear, responsive communication**. Contact with teachers, at this time, will remain via the school office with a reasonable timeframe to respond.
- The **PTFA plays a vital role in our school community**. We'll continue to work together and consider, with volunteer support, broadening fundraising participation and ideas, improve meeting accessibility, and ensure transparency in how funds are used.
- We're also addressing feedback around communication eg newly introduced school App, curriculum delivery across mixed year groups are in the form of a 2-year rolling curriculum of topics. We will be introducing, following a successful trial, Maths.co.uk online in KS2 where parents and children can access homework and have clear transparency on areas in Maths to improve and highlight where pupils are excelling.

## Summary of Parent Feedback on School Website and Communication Improvements *\*Before new website and App introduced (July 2025)*

### 1. App Features

Parents suggested having an interactive school meal selection app where they can view the live menu and make selections. An option to select jacket potatoes in advance was requested to avoid forgetting on the day.

### 2. Calendar Integration

All activities and events, including planned residential trips, should be included on the calendar. The calendar should support ICS document downloads to allow easy integration with Google and Outlook calendars, saving time for parents who currently transfer dates manually.

### 3. Class Updates and Curriculum Information

Parents expressed a need for more information, and regular updates, about what is being learned in classes over the year and how to help at home.

### 4. Website Navigation and Design

Feedback highlighted the need to simplify the website navigation. There are multiple tabs for similar content (e.g., Key Information, News and Events, Latest News, Newsletters), which causes confusion. The graphical design with full-color photos behind text makes it hard to read. A simpler, easier-to-digest layout was recommended.

### 5. Parent Portal and Login System

A login system for parents was suggested to access student performance, homework, and teacher feedback. A portal for clubs and bus services was also recommended.

### 6. Communication and Community Engagement

Parents proposed a forum or discussion platform similar to WhatsApp groups for each class to facilitate communication among parents. More resources and information on the curriculum were requested.

### 7. Quick Access and Usability

Suggestions included having quick links to class pages and educational platforms like Purple Mash. A 'speed dial' page with links to key pages such as the current menu, weekly newsletter, important dates, and year planner was recommended.

## Response

Thank you for your valuable feedback on our website and communication systems. Your insights have directly shaped the improvements we're making, and I'm pleased to share how we're moving forward.

With the launch of our **new-look website and app in July 2025**, we are addressing many of the points raised:

- **Calendar Integration:** Our new calendar includes all key events and offer easy syncing with your personal calendars.
- **Curriculum Updates:** Class pages will offer clearer overviews of learning across the year. Our Curriculum page shows what is taught over time.
- **Simplified Navigation:** The new website layout has better readability and fewer overlapping sections.
- **Meal Selection:** We're exploring how we can streamline Menu ordering in line with ordering food and a continuation of offering the great variety of food choices eg pupil voice will be used for future menu choices and special menus.
- **Parent Portal, communication & Quick Access:** We're investing in a Maths online portal at KS2. In addition, we hope the new parent App is addressing clearer communication, live attendance data and information about your child.

We're excited about these changes and committed to making communication more efficient, inclusive, and user-friendly for all families.

## Summary of Parents' Evening Feedback

This document summarises the feedback received regarding parents' evenings. The feedback highlights key themes such as time constraints, communication preferences, and suggestions for improvement.

### Positive Feedback

- Most parents appreciated the opportunity to visit classrooms and view children's workbooks.
- Teachers were praised for their kindness and informative discussions.
- Certain parents felt the current format was suitable for their child's level.

### Time Constraints

- Many parents feel that the current 10-minute time slots are insufficient for meaningful discussions.
- Suggestions include increasing the duration to 15 minutes and offering additional dates or telephone appointments.
- Parents noted that meetings often feel rushed, especially for children who may need more attention.

## Communication Preferences

- Parents expressed a desire for more regular updates, such as mid-year mini reports or phone calls.
- Some parents suggested having a form to submit questions beforehand to allow teachers to prepare.
- Online booking systems and more frequent meetings were also recommended.
- There is a need for clearer communication about children's progress and behaviour between meetings.

## Suggestions for Improvement

- Allow parents to submit concerns when booking appointments to enable teachers to prepare.
- Provide more detailed feedback on areas of improvement and where children excel.
- Encourage proactive discussions from teachers, including support strategies for difficulties.
- Offer a more individualised approach to learning goals and attainment setting.

### Response:

We're pleased that many of you value the opportunity to visit classrooms, view children's work, and engage in meaningful conversations with our staff.

We also recognise the need to improve the experience for families. Moving forward, we will:

- **Trial a pre-meeting question form** to help teachers prepare and tailor discussions at parents evenings.
- **Improve clarity around progress and behaviour**, with more detailed feedback and support strategies.
- When requested, offer mutually convenient **additional dates or phone consultations** for families.
- **We are working to enhance our online booking system** to make scheduling easier and more flexible.

We're committed to making parents' evenings more personalised, informative, and supportive of every child's journey.

## Summary of Feedback on School-Church Relationship

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### Positive Feedback

- Balanced Approach:

Most feel the current balance is just right, appreciating the meaningful experiences church events bring.

- Strong Relationship:

Praise for the strong ties with the church.

- Child's Perspective:

One child commented that things are 'good as they are'.

- Desire for More Involvement:

Some would like to see more use of the church and are willing to help.

### Themes of Concern

- Religious Influence:

Several parents expressed discomfort with the strong Christian influence, especially in a Church of England (C of E) school. They support learning about all religions but feel religious activities should be separate from core education.

- Church Involvement:

Some feel the church's role is overbearing, particularly in governance, daily operations, and special events. They suggest a rebalancing of influence.

### Suggestions for Improvement

- Focus on Values:

Emphasis should be on universal values like kindness, charity, and service, rather than scripture-based learning alone.

- Smaller Church Events:

Events like Harvest festivals and carol services could be held in smaller groups due to overcrowding of so many parents and family wishing to attend.

- Community Engagement:

Ideas like children helping with churchyard maintenance were suggested.

### Response:

- Thank you for your thoughtful reflections on our identity as a Church of England school. We're pleased that many of you value the strong relationship we share with our church and the meaningful experiences it brings to our children.
- We remain **proud of our Christian foundation**, which guides our **ethos and values**—particularly kindness, **Take Care**, and respect. At the same time, we recognise the importance of inclusivity and balance. Moving forward, we will strive to:
  - Continue to **celebrate universal values** that resonate with all families.

