

# Movers and Shakers

**Name**





These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

## Activities

1. Dawson's model is a set of five statements that help historians to decide if a person is historically significant. A person is historically significant if they fit most of the five statements during their lifetime. One statement has been done for you. Find out and record the four other statements that belong in Dawson's model.

1. They were a very good or very bad role model.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



2. Historically significant people can be divided into five different groups. These include activists, artists, explorers, monarchs and scientists. Write a definition to explain what each group does.

activist

---

---

---

artist

---

---

---

explorer

---

---

---

monarch

---

---

---

scientist

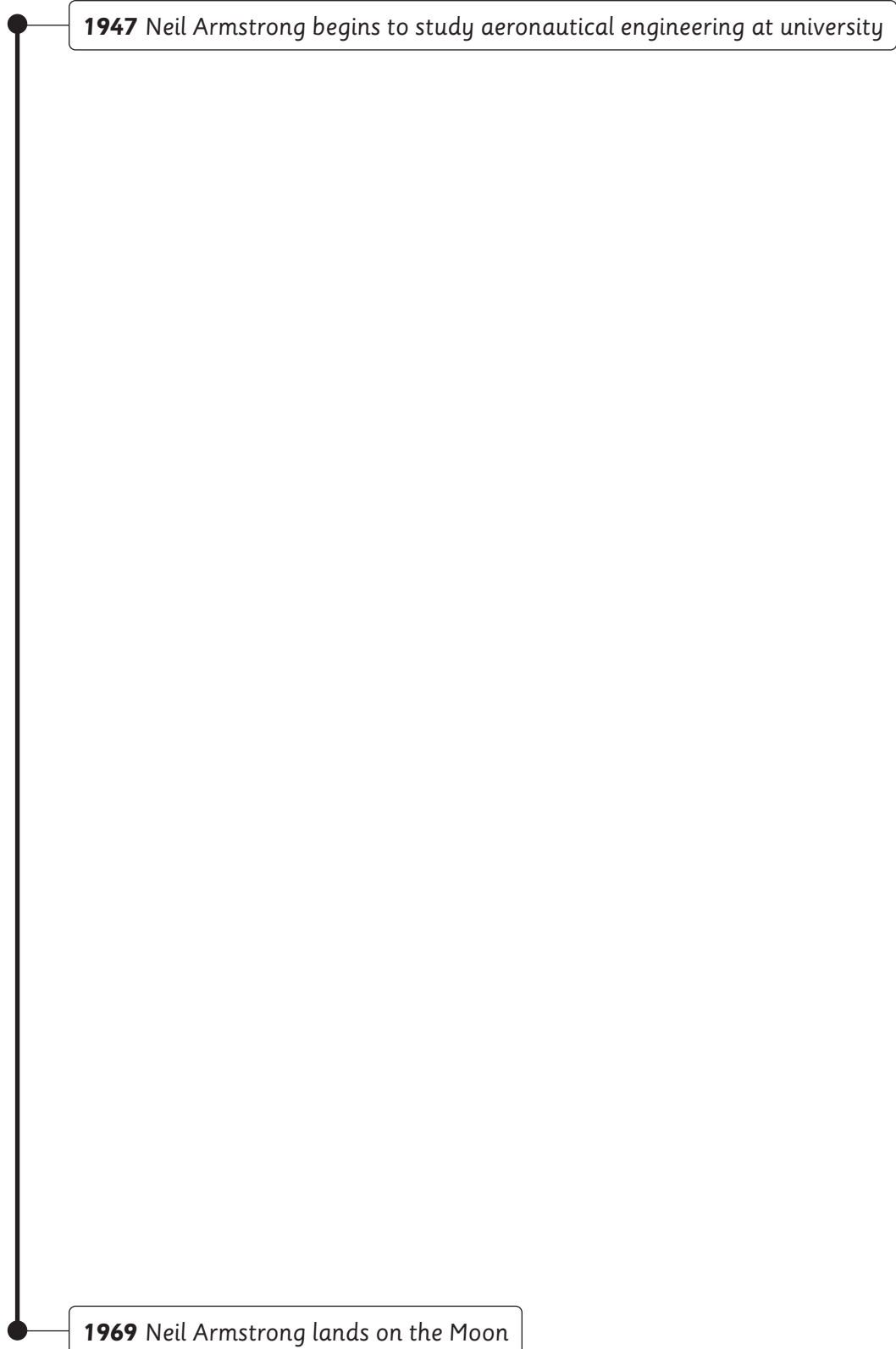
---

---

---



3. Becoming a significant person is not easy. Neil Armstrong, for example, had to work hard to become an astronaut before he had the opportunity to travel to the Moon. Ask an adult to help you to research and create a timeline of Neil Armstrong's education and training, beginning after he left school and ending with the Moon landing.



4. Choose five famous people and find out about their impact on the world. Can you rank them from who you think is the most to the least significant?

Name	Impact on the world

**most significant**

---

---

---

---

---

**least significant**



5. Write a short biography about a historically significant person who lived in the past. It can be someone that you have learned about in class, or it could be someone who lived in your local area. Write about the person's life and why we remember them today. Use information books and the internet to help you to find information and pictures to include. Share your biography with someone in your family.
6. Hunt around your house and in your local area for memorials that celebrate the lives and achievements of significant people. Examples could include coins, stamps, statues and road names. Take photographs of any that you find and share them with the class.
7. Finish your home learning by writing some sentences or explaining to an adult what you have learned about some of the significant people from the project.

---

---

---

---

---

---

---



## Useful websites

BBC Bitesize – Significant people

National Geographic Kids – Neil Armstrong Facts!

DKfindout! – Facts About Neil Armstrong

DKfindout! – Famous Scientists

DKfindout! – Famous Explorers

DKfindout! – Kings and Queens of England

## Good reads

Title	Author	ISBN
100 People Who Made History	DK	9781405391450
100 Women Who Made History	DK	9780241257241
Fantastically Great Women Who Changed the World	Kate Pankhurst	9781408876985
Trailblazing Men Gift Set (Little People, Big Dreams)	Maria Isabel Sanchez Vegara	9780711261174
Neil Armstrong (Info Buzz: History)	Izzi Howell	9781445159485

