

Spring 1 (Spelling and Reading)

| Week 1 The trigraph igh | Week 2 The vowel digraph 'ar' | Week 3 The vowel digraph 'er' (unstressed) 'er' (stressed) | Week 4 The vowel digraph 'ir', 'ur' | Week 5 Adding -er and -est to adjectives where no change is needed to the root word | Week 6 Days of the week/ Common Exception Words |
|--|--|--|--|---|--|
| right bright light night fright tight high I* by* my* | car start park arm garden artist star are* were* our* | better under summer winter sister rubber her term verb person | girl bird shirt first third turn hurt church burst burn | grander grandest fresher freshest quicker quickest taller tallest slower slowest | Monday Tuesday Wednesday Thursday Friday Saturday Sunday there* here* they* |

Here are the spelling lists for the next 6 weeks. Please encourage your child to read and learn their spellings each week. We do not complete a formal test of these spelling however we do regularly review them in our phonics and English lessons. Once again, as an extension at home, children could find further words that follow the same spelling pattern and/or write sentences to include each word on the list. If your child finds this many spellings tricky, please only learn half of the list.