

Weekly Newsletter

Well here we are at the end of the first half term! It has been lovely to either meet you for the first time or catch up with you again in our parent meetings - rather strange talking via Microsoft Teams! Thank you so much for all the positive feedback and lovely comments. I am so pleased that your children are enjoying school - they really have settled so well despite the mini interruption at the end of September.

We were once again the "stars" of Mr. Tomlinson's assembly on Tuesday afternoon. His theme for the week was taking care and he was looking for some examples of 'take care' work. All your children proudly showed off their amazing tiger art work to the rest of the school! They sat beautifully in the hall. I was very proud of them and they were all rewarded with a house point! You can view photographs of this art work along with other photos of your children on my class page of the school website. If you scroll down to the bottom of the page, underneath the information section, they are inside the rainbow icon labelled 'photos' - definitely worth a peek!

In science this week, we have discussed different group names for living things and classified them. Your child should be able to talk to you about reptiles, amphibians, birds, insects, fish and mammals.

In R.E. we wrote prayers of thanks for Harvest.

English: 'Where the Wild Things Are'

Year 1: This week, the children have written lists of mischief they would like to make (they were worryingly very good at this!) They have also designed their own book cover for our text after a discussion about the author and illustrator. On Thursday, the children wrote sentences to describe the setting of the story.

Year 2: Year two enjoyed writing their own version of Where the Wild Things Are. We broke the story down into three sections and wrote the beginning, climax and ending. After each part, we edited our writing using our purple pens to correct our mistakes to improve our writing. I have been so impressed with their stories this week.

Maths:

Year 1: In maths, Year one have focused on recognising and understanding that addition can be shown in a variety of ways. This included a ten frame, part whole and a worded story where some of us even made up our story based on an addition picture. We then moved on to working out addition calculations by counting on rather than counting all. We learnt that you put the biggest number in your head and count on. Finally, we compared the number sentences using the inequality signs $<$ $>$ $=$.

Year 2: The children have been developing their problem solving skills and have been encouraged to use mathematical language to explain how they know they are correct. This has helped them to spot errors and self-correct any mistakes. The children also have been adding and subtracting tens from different numbers within 100 eg. What is ten less/more than 79?

Show and tell:

I aim to begin show and tell sessions after half term. Your child will receive an invitation out of a 'magic hat' when it is their turn to bring something into school to share with the rest of the class. Show and tell will take place on Fridays and you will have a week's notice.

Reminders:

I am pleased to announce that we will be beginning a six week block of cricket sessions after half term with Martyn. All the children know Martyn from when they were either in year 1 or Reception last year. He will be building on skills already taught in a fun and Covid safe way. As the sessions will take place on Fridays, there will be no change to our P.E. days. The children were very excited when I told them about this.

Warm kit is essential as the children are outside at playtime and lunchtimes and for outdoor cricket on the Friday.

I would like to take this opportunity to wish you all a relaxing half term break.

Mrs Gilbey