

# Weekly Newsletter

We have enjoyed an extremely busy week once again. Your children are coping really well with daily routines including lots of handwashing! As mentioned last week, we are teaching both Maths and English in year groups this term. Phonic skills and follow on reading are also being taught in specific groups each day. These groups are now set up and the children are adapting well to the movement and organisation that this requires.

Our topic of 'Paws, claws and whiskers' is now underway. The children have produced some super artwork of tigers in their natural surroundings. We will soon be displaying this lovely work around our classroom.

## English: 'Where the Wild Things Are'

Year 1 children were introduced to the text this week. They enjoyed listening to the story and thought of some adjectives to describe the character of Max to create sentences.

Year 2 children have worked on their prediction and inference skills when looking at the illustrations of our story. They then edited their predictions to improve them. After this, they shared the story together.

## Maths:

Year 1 children have counted objects from a group of 10, recognising that pictures can represent an amount. They have been counting forwards and backwards from any number within 10 and finally they moved onto working out one more than a given number.

In Year 2 the children have been continuing to work on place value to 100 in a variety of ways. They have been counting, partitioning and representing number values and recording these both formally and pictorially.

## A new addition to our class!

On Tuesday, a new bear appeared in our classroom. His name is Sunbeam (cousin of Moonbeam) The children were delighted to be introduced to Sunbeam and are very proud to know that he belongs to our class. I am currently trying to figure out a way that Sunbeam can stay over the weekend with each child over the year in a safe way. 'Bear' with me!!

A few children have also been asking about 'Show and Tell' this year. Again, I am hoping that this will happen but it is more complicated in the current climate. I will keep you informed.....

## Reminders:

As mentioned last week, our P.E. days are Thursday and Friday for this half term. I will let you know if this changes.

Your child will receive a sticky label on the front of their diary next week to let you know which day their home reading books will be changed. I have been trying out a system this week to see if it is manageable. It would be useful for your child to have their diaries in school every day and definitely on Fridays as this will be reading check/sticker day. (Children will receive a 'well done' sticker on Fridays if there is evidence that they have read at least 3 times within the week)

## Wild things day:

Next Friday (25<sup>th</sup>) will be our 'Wild Things Day!' We would like the children to come to school dressed as an animal with paws, claws or whiskers. This might be a simple headband, home-made costume/t-shirt or a onesie that you already own. Children will not need their P.E. kit on this day. We are hoping to enjoy a 'wild afternoon of stomping around' outside in our costumes and school made crowns!!

## Homework: Teach your Monster to Read

The app 'Teach your Monster to Read' is currently free. It aims to support children's phonics and literacy education. The app has recently been approved by the UK Department for Education's Hungry Little Minds campaign to help parents find high quality educational apps. There are three levels within the app, year 1 should start on level 2 and year 2 would benefit from level 3. Have a go!

That's it – have a great weekend!

Mrs Gilbey