



## St. Peter's Academy – Mrs Marston's Welcome Letter



### UKS2 Teachers/Teaching Partners:

Mrs. Marston – Class 5/6 Teacher Miss. Brownley – Class 6 Teacher  
Mr. Jennings – Class 5 Teacher Mrs Smith UKS2 Teaching Partner

Date: Thursday 17 September

### Welcome:

Firstly, a big welcome back to school! For some of you, it is your first time stepping back into school for a long while, and whilst it may not seem like school as we knew it before, we have lots of exciting things to get stuck into this term.

### Half Term Overview:

This half term, we are starting a brand new topic all about Space and linked across the curriculum to Science - **Stargazers!** During this term, we'll read information texts to find out about the Solar System and the Sun, using mnemonics to help us remember the facts. We'll make a Solar System and investigate the cycle of day into night. We'll learn about Galileo, the 'father' of modern astronomy and his famous astronomical discoveries. Taking on the roles of the planets, we'll use movement to demonstrate the motions of the planets and moons. We'll investigate lunar myths and write astronaut poetry. Then we'll design a space shuttle or satellite (choosing materials for durability) and we'll program and encode toys to explore a lunar landscape. At the end of the project, we'll look at alien-themed comics, invent our own aliens and consider the big question: why is there life on Earth?

### General Useful Information:

- This e-newsletter will be emailed and put onto the class-page of the website every Thursday evening. I will always read it through with the children and talk through any homework with them.
- For this half term, PE will be on a Thursday. Children will need to arrive at school in their kit and bring trainers and an additional jacket (if required) plus any equipment they need for the sport (e.g. shin pads).
- Pencil cases are to remain in school.
- A clean, fresh water bottle is to be brought into school every day and kept on the table if there is space, or on the floor next to their place. They will be able to fill this throughout the day using our class water machine.
- Please name all clothing and equipment.

### School-to-Home/Home-to-School Communication:

If you have any queries, please feel free to use [marston56@st-peters.notts.sch.uk](mailto:marston56@st-peters.notts.sch.uk) to contact me directly, as we are unable to book face-to-face appointments at this time. I check this mailbox immediately before and after school and aim to respond to you as promptly as I am able. If I need to contact you with a non-urgent matter then this will be via email, or if it is urgent then myself or one of the Office staff will call you. Please remember that children must email via their parents and not from their own personal accounts.

### Homework Expectations:

At the moment, as we are having to reduce sending paper home, we will try to set all homework online. Homework will be set each Thursday, explained to the children and put on the website/emailed home. It will usually be due to be returned by the children the following Thursday. Occasionally this may alter, however I will always let the children know if it does, with plenty of reminders ☺

Classpage: we are building up the content on our class page. I welcome any suggestions for features that we should include. Each week I will set the children a challenge and also invite them to think up challenges for others (safe and appropriate ones!). Last week's challenge was to create a quiz (with answer sheet) to use in class. Jessica has sent me an excellent mind bending quiz on the human body. You will find it on the class page under Quizzes. I look forward to seeing everyone else's efforts soon. Please email them to me (do not bring in paper copies or USB sticks please).

### Homework for this week: Set via Purplemash on 17<sup>th</sup> Sept (log-ins in diaries)

This week's homework is to research how the moon's movement affects life on Earth. See 2do on Purplemash.  
Homework due to be completed by Friday 25<sup>th</sup> September