## What have we been up to this week?

This week was smoothie week. A huge thank you for providing your children with the ingredients needed to successfully produce smoothies. Some loved their more than others! I have to stay, I was tempted by a few flavours. We also looked at knife skills and how to cut the fruit carefully. Some children looked at peeling an apple! We hope that they will now be able to help out in the kitchen a little more! We have had a fantastic week. Next week we are taking a break from cooking as it is National Numeracy Day.

## English

In English with Mrs Cains we looked at having a go and writing our own persuasive advert. We were thinking about how to use superlatives, alliteration and boastful ad jectives to make our product sound more exciting. In English with Miss Evans we had a go at planning and writing our formal letters to Willow the Witch, asking her to help with getting rid of Hansel and Gretels' evil stepmother.

## Maths

In Maths we carried out our end of unit assessment. The children did really well however there are definitely some elements we will be revisiting. For example, solving word problems and equivalent fractions. Next week the children will be re-visiting time in terms of months and years.









## Weekend Activity

Following feedback from a few parents at Parents Evening, we have introduced Timestables and Spellings books. The children have stuck in their Timestable Record at the front of their books and I have gone through and starred which timestable they should be working on. On a Tuesday they do a test with Mrs Cains. If the children get this right 3 times in a row, they can then move on to the next timestable. It is important that by the time they leave Year 3, they have learnt their 2, 3, 4, 5, 8 and 10 timestable.

At the back of their book we have stuck in 10 spellings from the Year 3 and 4 spelling list. They will be tested on these weekly. I have also included the Year I and 2 spelling list as we are finding some children are still struggling with these. We will highlight in green the ones they are confident with. The ones highlighted in pink will need revisiting. I will be picking 5 spellings from the Year I and 2 list in addition to the ones sent home.