

St. Peter's Academy - Miss Walton's weekly newsletter

UKS2 Staff:

Mrs. Marston – Class 5/6 Miss. Walton – Class 5 Miss. Brownley – Class 6 Mrs. Smith UKS2 Teaching Partner

Date: Friday 4th March

A summary of this week's learning...

Subject	Key learning points
English	Planning a newspaper report about the Amistad Mutiny, recognising noun phrases, concise noun phrases, journalistic sentence starters
Maths	Division using the partitioning method, short division, division with
	remainders
ICT	Using PowerPoint to create effective presentations
History	African kingdoms and empires
Art / Topic	Artwork of Benin (debate)
Reading	Freedom — Catherine Johnson (Chapter 2)
Spellings	Topic-specific vocabulary practice
1 decision	Introduction to the topic of worry
Music	Fresh Prince of Bel Air

UKS2 Swimming — Please remember that shorts worn should not have large pockets and they shouldn't be too baggy as this can affect the children's swimming ability. Instructors did emphasise this on Wednesday to the children also.

World Book Day (we are celebrating this 10th March) — Come dressed as your favourite character from a book or be comfy for the day in your pyjamas!

Homework for this week:

English / Topic:

Carrying on with last week's project – Due in Friday 11th March.

Any PowerPoint presentations / work on a computer, please could these be emailed to <u>ewalton@stpeters.notts.sch.uk</u> as I am unable to use a memory stick.

Maths:

Create your own problem solving questions that require you to use either multiplication or division. These should include at least 3-digit numbers. An example could be...Miss Walton has 376 pencils. There are 28 children in the class. How many pencils does each child receive each, and how many are left over?

I would like to see at least four problem solving questions please! We will try to solve some of these in class next Friday.

Spellinas:

Spellings as usual, from children's diaries / sheets that they have been given.

Have a safe, relaxing and fun-filled weekend!

Miss Walton x