

★ Newsletter ★

17th March 2023

Learning Spotlight

The past two weeks the children have been really engaged with their learning which is great to see.

In DT we have been continuing to make our own Taxis. After we made our prototypes and painted our boxes, we used our design plans to decorate our chassis box. The children have come up with some great ideas including a sunroof, wind mirrors and personalised number plates! Our next steps will be to add our axles and wheels to make our taxi moveable. We hope to evaluate our taxis soon.

In science we have been continuing with seasonal changes. The past two weeks we have learnt a variety of new skills. We have now found different ways of measuring wind speed, temperature, and rain fall. To bring our learning all together, we have combined everything we have learnt and had a fun lesson this week all about 'Weather forecasting'. Here the children enjoyed pretending to be weather presenters and explained what weather we might experience with each weather type (sun, rain, snow). We will shortly be completing an end of topic assessment, but the children have thoroughly enjoyed the science topic this term and we are sure they will do great!

We also had great fun celebrating science week this week. The children took part in a whole school investigation, experimenting to see how tall they could make a tower out of index cards. We had some tall towers and some great teamwork! We then shared our findings with each other, explaining what worked well.

Maths

In Maths we have been looking at Length and Height, and Mass and Volume. Here the children have learnt the key mathematical terms, have compared heights and weights, measured length using centimeters, and compared capacities and volumes.

We had great fun using practical resources to help our learning including scales, rulers and mathematical equipment. The children have also been great at extending their learning by answering challenge questions and working together to problem solve.

Home Learning

The children's weekly reading and spelling list have now been sent home and out on our class page on our website. Thank you to everyone who has been busy practicing writing and reading these words. On our class page we have uploaded resources related to Little Wandle including the sounds they are focusing on, the spellings we are looking at and sentences they are reading. It is broken down into weeks.

<https://www.eastbridgfordstpeters.co.uk/phonics/>

Homework books:

Just a reminder this is a completely optional task, but if you do want to share any of your work, please bring your homework books in on a **Friday** where Miss Horsfield will be able to offer some verbal feedback.

Family Box

We have enjoyed learning about Rosalie's life:

- Rosalie supports Chelsea FC and shared a football shirt she wore when she was younger. She also used to play football.
- Rosalie's sister bought her a bunny when she was born that she loves.
- She loves to eat pasta and Shreddies.
- Rosalie likes to play dentists and doctors with her sister.
- Rosalie has been to Guernsey to visit her grandparents and cousins who live there.
- She shared photos of her family including mummy, daddy, cousins and aunts and uncles.
- Rosalie shared a bible which includes 5-minute bible stories.

We also heard about Samuel's life:

- Samuel shared his favourite teddy that he likes to sleep with at night.
- Samuel shared a from when he went to Legoland with his family including his brother Benjamin.
- He plays football for Lowdham and recently won the golden boot for 'player of the week.'
- Samuel went to stay at Splash Landings hotel and went to Alton Towers.
- Samuel shared memories from when he went Pumpkin picking when he was younger.
- Samuel went to Gran Canaria last year and loved exploring the pools.
- He also enjoys playing rugby for Bingham with some friends from school.
- Samuel also attends Beavers in East Bridgford.
- Samuel shared his daddy's police hat, and some children tried it on.
- Samuel shared a Welsh flag that he had made and explained his daddy is from Wales.
- He also goes swimming each week too.

Thank you for sharing Rosalie and Samuel!

English

In English we have finished our topic of Paddington at the Palace. The children invented their own stories and were able to write a neat version as a 'hot write'. We are so impressed with the children's handwriting and continued efforts in their work.

We have now moved on, looking at instruction writing. Here the children have looked at a variety of different instructions, and what makes a good set of instructions. The children have learnt about imperative verbs and how they are included within a set of instructions. Next week we will be writing our own set of instructions on how to make bread.

Additional Information

- P.E. days will be Tuesday and Friday this half term and the children will need appropriate outdoor kit as the weather turns colder. **Please make sure all items are labelled!**
- Please try and read 3 x a week with your child.
- Please remember to send all queries to parentcorrespondence@st-peters.notts.sch.uk and we will get back to you as soon as possible
- Newsletters will be uploaded fortnightly.
- Tuesday 21st and Wednesday 22nd Parents' evening
- Wednesday 29th March – Year 1 nature trip at Beaumanor Hall

Mrs Lewis' & Miss Horsfield 'Reading Recommendations':

As part of 'Speaking and Listening' and the 'PSHE' curriculum we have been conducting a family box each week. As this has nearly been completed by all our class, we would now like to promote the idea that people have different interests and hobbies, and this may influence their choices in reading.

We feel that for our children to gain an insight into different reading materials it is helpful to learn and explore different types of texts we like to read outside of school.

Each week we will allocate a child to a date, and they will be able to bring in a text that they would recommend to a friend. They will then be given the opportunity to show and read this out to the class. Examples of things you might like to bring include:

- A favourite story or book
- A favourite poem
- Comic book
- Non-fiction text
- Newspaper article
- Encyclopaedia

(You do not need to provide all these items; they are just some examples and ideas of things you may wish to bring in on your reading recommendation turn. Please only bring one recommendation in, so we have enough time to ask questions about your recommendation choice. Children will be sharing a date for their book recommendation, but they will need to bring in their own recommendation that they can share independently to the class.)

We will remind the children on the Wednesday before their scheduled day, to allow the children to prepare their 'Reading recommendation'. Please bring in your recommendation on your day and after it has been shared, it will be sent home the same day. Anything brought in will be taken care of.

We hope you enjoy sharing your reading recommendations to your class. Please find below the timetable with your child's name on. Any questions please feel free to ask Mrs Lewis and Miss Horsfield. Thank you.

Name	Date
Anna and Ava	19 th April
Bella and Brody	26 th April
Charlotte and Elsie	3 rd May
Emma and Flora	10 th May
Gabriella and George	17 th May
Isabella and Isabelle	24 th May
Isla and Lily	7 th June
Maisy and Matilda	14 th June
Mia and Olivia	21 st June
Olly and Orla	28 th June
Rosalie and Samuel	5 th July
Theo	12 th July