



St. Peter's Academy – Miss Walton's weekly newsletter

UKS2 Staff:

Mrs. Marston – Class 5/6
Miss. Walton – Class 5

Miss. Brownley – Class 6
Mrs. Smith UKS2 Teaching Partner

Date: Friday 11th March

A summary of this week's learning...

Subject	Key learning points
English	Writing a newspaper report, editing a newspaper report, using noun phrases
Maths	End of unit assessment, addressing misconceptions from the last topic and an introduction to year 5 fractions
RE	Making religious Easter cards
Art	Researching African artists and evaluating their work
Reading	Freedom – Catherine Johnson (Chapter 3), retrieval focus in comprehension
Spellings	Exploring morphemes
1 decision	Worry
Music	Fresh Prince of Bel Air
History	God, Gold and Glory

Unfortunately, this week I tested positive for Covid. Thank you to Mrs Smith and other staff for stepping in and taking care of Class 5 whilst I've been off, and the resilience of the children for keeping up the good work. I am looking forward to being back in school next week.

Homework for this week:

Art:

Next week is Comic Relief Red Nose Day. I would like you to create an origami bird, following the instructions overleaf. This can be decorated however you wish – get creative! I am going to hang these up in the classroom. The aim of this activity is to show resilience, and the power of not giving up.

Maths:

No maths homework this week.

If children do wish to practice some of our fractions work, there is an activity set on Purple Mash to be completed whenever they wish to do so.

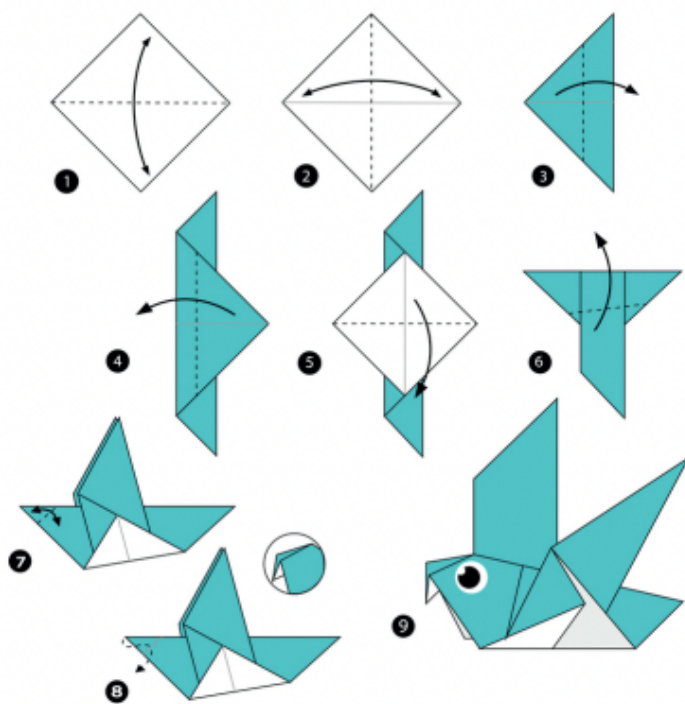
Spellings:

Spellings as usual, from children's diaries / sheets that they have been given.

Have a safe, relaxing and fun-filled weekend!

Miss Walton x

How to make an origami bird



1. Start with a square piece of paper and turn it so it is a diamond. Fold the paper in half from top to bottom to make a crease and then open it up again.
2. Fold it in half in the other direction, to make a triangle.
3. Fold in the top of the triangle along the dotted line, as shown in the illustration.
4. Then fold back the top of the triangle along the dotted line.
5. Fold the paper in half downwards.
6. Fold upwards along the dotted line to make a wing. Turn over the paper and do the same on the other side.
7. Fold the tip of your bird's head as shown, then fold back.
8. Fold inwards along the creases to make a beak.
9. Draw on eyes, and your bird is finished!

High-flying birds!

Learning a new challenging skill is a great way for pupils to put resilience into practice and develop strategies for managing emotions.

This activity focuses on pupils making origami birds – a tricky but rewarding challenge.

A 15cm x 15cm sheet of paper is ideal.

Questions to discuss:

- What hurdles did you encounter whilst making the bird?
- How did you overcome any feelings of frustration?
- What strategies could you use to deal with challenges and setbacks?