

Firstly, apologies for the slight delay in getting this newsletter out. After the trip to Beaumanor on Thursday last week and then staying over with the Year 2's, I found myself absolutely shattered and spent the weekend trying to catch up. It has been so great to hear just how much the children enjoyed their day of pirate adventures. Miss Fisher has very kindly uploaded the pictures from the day here - https://www.eastbridgfordstpeters.co.uk/photo-gallery-I/. I think their favourite was trying to score points by throwing cannon balls at me! They were also very excited at the prospect of them getting to have a sleepover next year too!

In topic and in English, we have en joyed learning about Mahatma Gandhi and Rosa Parks. The children will also be getting a surprise visit from Florence Nightingale for an afternoon and an opportunity to participate in drama. The children also learning the songs for our Easter Service on Thursday 31st March and would love it if you could come and join us. We really do have some lovely voices (far better than ours!). The children have also entered Reverend Ruths' Easter Card competition with their Take Care designs.

Over the past few weeks, the children have been looking at their new topic — 'Movers and Shakers'. The topic is all about well-known people from the past and we have started to use Dawson's model as a checklist to decide how significant each one was as well as learning a little more about them. Hopefully, your child can explain what Dawson's model is (5 statements). As a class we felt that Neil Armstrong and Emmeline Pankhurst were the most significant. I wonder if they can think of any modern day significant individuals or groups?

After parents evening a few parents asked for things they can do at home in terms of phonics. I will attach a copy of the sound mats we use at school and some phonics resources. The Phonics Screening will take place in June (more information to come) so it is important that your child recognises alternative sounds. This link will direct you to the sounds and pictures we use in class - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/. I have also attached the Year I assessment sheet so you can see which sounds your child may need further practise with! Some of the sounds we haven't yet taught so please don't be alarmed if they aren't matching up to 'Spring 2' for example. If you have any concerns, please do let us know and both myself and Mrs Lewis will be able to help.

Maths:

In Maths we have been extending our knowledge of numbers to 50. We have ordered numbers, partitioned numbers, found one more and one less, compared numbers, counted in twos and counted in fives. They have impressed us endlessly and have used their knowledge of numbers to 20 to help them. For the last three weeks we will be looking at measuring length, height and capacity. There may even involve some form of cooking!

English:

In English we have been looking at biographies. The children have done a brilliant job remembering key facts and Gandhi and Rosa Parks. They have thought about past tense, writing in chronological order, writing in third person, writing an

introduction and a conclusion. We are both looking forward to seeing their Hot Writes next week. We hope they can remember their Take Care presentation!

Homework:

As always, homework is optional but I am always really pleased to look at completed activities on a Friday when the children bring their homework book into school. The children are very proud of the work they complete and enjoy sharing it with their peers. Thank you for continuing to support your child with their weekly spelling lists, reading and maths consolidation activities. I have attached some further maths homework this week to reinforce more of the learning related to numbers up to 50. Just as before, the questions become more challenging so I would suggest that your child completes the tasks that they feel most comfortable with. Please let me know if accessing/printing homework from the email is a problem and I will provide a paper copy in future for you.

Reading:

WOW, so many children are managing at least 3 times a week. We have two children in the class with over 100 reads. This has definitely prompted some of the children to read even more than they already do. always, all children with three or more pieces of reading evidence in their diary, will receive a sticker and a house point for their efforts and this will be used as further evidence for Mr Tomlinson's end of term certificates for reading

Additional Information:

- > P.E. days will be a **Wednesday afternoon** (outside/indoors) and a Friday morning with Gordon. Please make sure the children have warm clothes as well as their indoor PE kit.
- > Show&Tell the new slots are working brilliantly! Thank you. We can't always get through the volume that they are bringing in so please try and encourage them only to bring their most special items that have a story behind them
- > Thursday 31st March Easter service in St. Peter's Church @10:00am

Miss Evans and Mrs Lewis

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