St. Peter's Academy - Newsletter Beech Class. Date: Friday 14th March 2025 Staff: Mrs Gilbey - Beech Class Teacher \sim Additional support - Mrs Smith. <u>General news:</u> It has been 'British Science Week' with lots of activities happening around school. The overall theme this year is 'adapt and change'. Beech class were given the task of investigating the change in the materials found in different coins pre and post 1992 and I hope your child can explain our findings! On Wednesday we watched a live farming session which linked in beautifully to our geography topic – there was a live cooking lesson using ingredients that are in season as well as a short dip of a live birth – a gorgeous lamb! We also found out about the Zebu – a type of cow with a camel hump! This week's other learning: Maths – as well as keeping times tables ticking along, we have been continuing our work on finding perimeters of rectangles, rectilinear shapes and polygons as well as finding the area of a range of shapes. We now have an end of unit assessment to complete before returning to fractions. English - The children have now planned and written their suspense stories - the title was 'The Abandoned House' They have certainly produced pieces of work to be very proud of! R.E. – We have now started a new unit, and this began with placing key events from the Bible onto a timeline. Art - This week, we have used a collection of twigs and leaves from around the school grounds to sketch as a starting point to 'Nature's Art' IT - the children are currently en joying the opportunity to design and play their own 3D games and have developed this further this week Science - To acknowledge 'British Science Week' the children have en joyed investigating the properties of different coins (pre and post 1992) with magnets and have written up their findings in a scientific way. Music – We have looked at different styles of music within a song called 'Take 5 Styles' and have described how this makes us feel. Beech Class homework: Reading - children should aim to read at least 3 times a week and this can be recorded in the reading section \geq of the school diary. For children to gain 'points' towards their bronze, silver, gold and platinum bookmarks, all reading must be signed by an adult by the Friday of each week. Spellings – Your child will have a list of spellings in their diary to learn ready for either a test or dictation \geq sentences next Friday. As an extension, encourage your child to write their own definition for each word and/or write sentences to include each word. ➢ Maths – Please revise all times tables thoroughly for a quick-fire speed test next Friday. This will now be a weekly requirement as part of homework to increase speed of recall. \geq Please complete and return the activities based around current learning for both Maths and English. The maths activity is to reinforce our learning on perimeter and area. There is an extra sheet for those who would like a bit more. For English, please complete the comparison questions from the reading text we have been working on at school. The children are very familiar with the text. \geq Capital cities to learn for next Friday: Portugal, Uruguay, Jamaica <u> Mrs Gilbey's retrieval questions: – tell someone in your family!</u> How many different styles of music can you remember from 'Take 5 Styles'? \geq \geq How did the composition of coins change after 1992? Key dates coming up: Please refer to the weekly at a glance and headteacher newsletters for these, as linked below. Headteacher Newsletter Weekly at a glance Have a wonderful weekend,

Mrs Gilbey 🞯

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