

We now find ourselves at the half way point of Year 2! When I look back at photographs that were taken in early September, I can hardly believe how much the children have changed — especially in the tooth department!!

The children have returned happily to school after their half term break and it was lovely to hear about all the exciting things they got up to despite terrible weather.

The children are now extremely excited about our residential stay at Beaumanor Hall tomorrow. I will take plenty of photographs of their adventures to add to my class page of the school website as soon as I am able to. Let's hope for some reasonable weather!

Over the last week and a half, the children have been introduced to our new topic for this half term — 'Movers and Shakers'. The topic is all about well-known people from the past and we have started to use Dawson's model as a checklist to decide how significant each one was as well as learning a little more about them. Hopefully, your child can explain what Dawson's model is. You should have received the optional homework grid for the topic in an email last week. The children have also been given a paper copy.

In music, we are enjoying a unit of work called 'Zoo Time' which involves learning the lyrics and rhythm patterns of a new song as well as moving our bodies in a variety of ways to keep in time with the music.

As always, Gordon Fearn is providing the children with lots of fun activities in his P.E. sessions — every week he brings different equipment to help develop balance, fitness and agility in a fun way. We particularly enjoyed balancing bean bags on our heads whilst remaining steady on a wobble board! The children really look forward to his sessions on a Friday morning and I am proud to say that he has awarded the whole class with his 'secret agent' reward on many occasions for excellent listening and effort!

Maths

The children have really enjoyed our unit of work on multiplication and division which we have now completed. I was very pleased with the outcome of the short assessment — they are clearly listening!! We have now started work on geometry, beginning with re-visiting 2D shape names and moving on to new vocabulary such as edges, sides, faces and vertices to classify these shapes in a variety of ways. We have also started to

draw and recognise vertical and horizontal lines of symmetry within shapes. We are also setting aside one maths lesson each week to prepare for the SATs assessments in May of this year.

English:

As well as a weekly reading comprehension, we have spent time working on descriptions based on a picture of a rather ugly Troll! The children have created ambitious expanded noun phrases to describe the Troll, along with finding examples of similes within a given description. From this, we have created our own simile sentences to develop our writing skills.

Homework:

As always, homework is optional but I am always really pleased to look at completed activities on a Friday when the children bring their homework book into school. The children are very proud of the work they complete and enjoy sharing it with their peers.

Thank you for continuing to support your child with their weekly spelling lists, reading and maths consolidation activities. House points will continue to be awarded to children if they manage to achieve full marks for every three weeks in a row. As mentioned in previous newsletters, we spend half an hour each day working on spelling rules alongside paired/group reading and other related activities.

It is really important that children have their diaries in school on Fridays so that this process can run smoothly — thank you for your support with this.

I have attached some further maths homework this week to reinforce more of the learning related to geometry. Just as before, the questions become more challenging so I would suggest that your child completes the tasks that they feel most comfortable with.

Maths homework can be returned on any day and placed in the homework tray for marking. Please let me know if accessing/printing homework from the email is a problem and I will provide a paper copy in future for you.

Reading:

Once again, thank you for supporting your child with their home reading and for encouraging them to read at least three times a week. As always, all children with three or more pieces of reading evidence in their diary, will receive a sticker and a house point for their efforts and this will be used as further evidence for Mr Tomlinson's end of term certificates for reading.

Additional Information:

- > P.E. days will continue to be Tuesdays and Fridays (both indoor)
- > Tomorrow Year 2 overnight residential at Beaumanor Hall we will return to school by normal pick up time on Friday.
- Thursday 31st March Easter service in St. Peter's Church @10:00am.

Thank you for your continued support and kind comments,

Kind regards,

Mrs Gilbey 😊

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