

What an exciting couple of weeks we have had! I am sure that your children have told you all about the wonderful time they had at Beaumanor Hall outdoor learning centre. As you could probably tell from the state of their clothes, the weather could have been better!! The pirate day was a huge success and linked in well with our recent topic 'Coastline'. After songs and games around the campfire on the Thursday evening, the children were very excited to spend time in their cabins before settling down to sleep. It rained heavily overnight which resulted in a very muddy but en joyable Friday morning, building survival dens in teams. All the children were an absolute credit to both you and our school!



Even Moonbeam and Sunbeam got in on the act at Beaumanor Hall!

To add to our excitement, we enjoyed a cake sale and a delayed 'World Book Day' celebration last Thursday – there were so many brilliant costumes on show ranging from pyjamas to super heroes! Photographs for both Beaumanor Hall and 'World Book Day' are available to view via my class page of the school website.

We have continued to enjoy our topic 'Movers and Shakers'. Over the last week we have focused more specifically on the significant achievements of Rosa Parks and Emmeline Pankhurst and have discussed what they are remembered for.

In R.E. the children have each created a religious Easter card at the request of Reverend Ruth Colby for her to send all the local parishes. We have also listened to the Easter story and will be completing further activities related to this in the coming weeks.

In computing, we are enjoying a unit of work coding and algorithms which involves learning how to program different objects around a series of obstacles. The children have worked hard to think about each set of instructions to get it right and learning from their mistakes if it wasn't correct the first time.

Maths

The children are continuing to enjoy our most recent unit of work on geometry. We have used mirrors to look at vertical and horizontal lines of symmetry in more detail along with identifying both regular and irregular 2D shapes. The children have also used clues to solve a range of one and two step word problems to identify both 2D and 3d shapes. As mentioned in my previous newsletter, we are also spending a number of maths sessions to prepare for the forthcoming SATs in May. We will continue to do this over the next weeks so that the children are well prepared for the format and style of questions that will appear on the test paper.

English:

As well as a weekly reading comprehension, we have developed our knowledge of similes within the context of our English focus based on the 'Troll'. The children have spent time creating simile sentences of their own based on the Troll's emotions and actions. From this, they created expanded sentences which had to include their simile sentence as well as descriptive nouns and adjectives – all this as well as taking care with spelling, handwriting and punctuation!!

Homework:

As always, homework is optional but I am always really pleased to look at completed activities on a Friday when the children bring their homework book into school. The children are very proud of the work they complete and enjoy sharing it with their peers.

Thank you for continuing to support your child with their weekly spelling lists, reading and maths consolidation activities. House points will continue to be awarded to children if they manage to achieve full marks for every three weeks in a row.

It is really important that children have their diaries in school on Fridays so that this process can run smoothly — thank you for your support with this.

I have attached some further maths homework to be completed at home. The focus is adding and subtracting IO and multiples of IO to help improve mental calculation and recall at greater speed. There are always questions on the maths SATs papers that require the children to be able to complete calculations by adding and subtracting IO and multiples of IO – we have been revising this in school also.

Although this homework is optional, it would be of great benefit to your children if they were to complete the activities and return the sheets to school.

Maths homework can be returned on any day and placed in the homework tray for marking. Reading:

Once again, thank you for supporting your child with their home reading and for encouraging them to read at least three times a week. As always, all children with three or more pieces of reading evidence in their diary, will receive a sticker and a house point for their efforts. Additional Information:

- > Mother's Day Gift Shop please see the email from the school office for further information.
- > P.E. days will continue to be Tuesdays and Fridays (both indoor)
- > Thursday 31st March Whole school Easter service in St. Peter's Church @10:00am.

Thank you for your continued support,

Kind regards,

Mrs Gilbey 😊

del.gilbey@st-peters.notts.sch.uk