

Spring term 1 spelling overview – Year 6

Words set 5th January:

Orangutans	Gorillas
Focus – adding suffixes beginning with vowel letters to words ending in -fer	Focus – creating nouns using -ity suffix
referring referred referral reference referee preferring preferred preference transferring transference	community curiosity ability visibility captivity activity eternity flexibility possibility sensitivity

Words set 12th January:

Orangutans	Gorillas
Focus – words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Focus – creating nouns using -ness suffix
siege niece grief chief fiend shriek believe achieve convenience mischievous	happiness hardness madness nastiness silliness tidiness childishness willingness carelessness foolishness

Words set 19th January:

Orangutans	Gorillas
Focus – words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Focus – creating nouns using -ship suffix
deceive conceive receive perceive ceiling receipt protein caffeine seize neither	membership ownership partnership dictatorship championship craftsmanship fellowship apprenticeship citizenship sponsorship

Words set 26th January:

Orangutans	Gorillas
Focus – word families based on common words, showing how words are related in form and meaning	Focus – homophones and near homophones
interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	stationary stationery steal steel wary weary who's whose fate fete

Words set 2nd February:

Orangutans	Gorillas
Focus – statutory spelling challenge words	Focus – homophones and near homophones
attached available average competition conscience controversy correspond embarrass especially exaggerate	alter altar ascent assent bridal bridle cereal serial compliment complement

Words set 9th February:

Orangutans	Gorillas
Review of words that have been spelt incorrectly this term	Review of words that have been spelt incorrectly this term