



# Shadows and reflections

Read or watch Foggy, foggy forest

[https://www.youtube.com/watch?v=RKL\\_gFRSmk8](https://www.youtube.com/watch?v=RKL_gFRSmk8)

talk about the story/ dis you can you guess what the shadows might be?

On a sunny day draw around your shadow with chalk, stand in different ways and see what your shadow does.

Can you make a shadow puppet and see if it makes a shadow outside on a sunny day or use a torch to make a shadow on your wall?

We are looking at positional language this week.

Can you hide a teddy or soft toy and give instructions to find it?

Is it behind the sofa, on top of the bed or under a box?

Maybe it is next to another toy or in-between the cushions.

This project teaches children about natural phenomena, including shadows, reflections and echoes. They explore how shadows are formed and how they can change.

## Reflections

In a tray of water, mix, stir and move the water.

Talk about what is happening to your reflection.

.Can you make up a dance and get someone to follow you and be your shadow?

Swap over and this time you be the shadow.

We have been practicing writing our names this week.

Write your name or copy over your name to practice.

## Dressing up.

Have fun dressing up or putting on different accessories and looking at your reflection in a mirror.

- What happens when you move closer to the mirror?
- What happens when you move further away from the mirror?
- What else can you see in the