

2nd February 2024

Our unit on Little Red Riding Hood has really helped develop the children's' imaginations. We have tried hard to include WOW words, similes, 3 sentence stacks and a range of time connectives. Here is an example of what we have achieved:

Little Pink in Nottingham.
So she walked and she
walked and she walked
Until she came to Nottingham
City. It was getting close
to dinner time so the
sun was shining bright like
the clouds. Little Pink
felt hot. Imagine a place
where the buildings are ~~so~~ so
colossal. Imagine a
place where the streets
are bustling and vibrant.

Imagine a Place where the
buildings were lighting up.
Little blue looked around
there where singing birds
on lamp posts, cars
were wizzing as fast
as motorbikes. The sun
was rising and shining
like shining stars.

Maths

The children have a great understanding of numbers up to 20. They are able to use numberlines to find numbers and identify one more and one less. They are able to use tens frames to create these numbers. We have been working hard to quickly re-call numbers bonds to 10 and have now moved on to 20.

In our next unit of work on addition and subtraction, the children will be thinking about:

| | |
|--------|--------------------------------------|
| Step 1 | Add by counting on within 20 |
| Step 2 | Add ones using number bonds |
| Step 3 | Find and make number bonds to 20 |
| Step 4 | Doubles |
| Step 5 | Near doubles |
| Step 6 | Subtract ones using number bonds |
| Step 7 | Subtraction – counting back |
| Step 8 | Subtraction – finding the difference |

Topic

The children have enjoyed their Science and Art lessons over the past few weeks. We have been learning about the word 'germination' and have planted cress to observe whether it can grow without water. We have also explored whether grass grows best in sunny places, dry places or shady places. Watch this space for an investigation which the children can do over half term if they would like to (resources to be sent home with them next week).

In Art the children have used a range of materials to create different textures including tissue paper, clay, foil and string. We are now working on our final piece of sculptural art inspired by the artist 'Yayoi Kusama' who is known as the 'princess of the polka dots'.



Family Box

Kit shared his Family Box with us today. Kit went swimming with dolphins in Mexico and brought a dolphin teddy. He also brought a Mexican skull. Kit is super proud of his Head Teachers award. Last Christmas he went to Lapland and one of his favourite memories is when they went sledging as a family. Kit brought in his Dobby and cake lego which he has enjoyed making with his Daddy. Kit has visited Barbados and loved swimming in the sea. He shared his bunny snuggles which he has had since he was a baby. His favourite animals are rabbits! Kit brought his favourite snack – a chocolate croissant.

Logan has a brother called Brody and a sister called Nelly. He shared a family photo of when he went to Centre Parcs with his family and met Santa. He shared lots of family photos from when he was born until now. The children enjoyed seeing how he had changed and grown. He enjoys playing football with his daddy and is getting really skillful in goal. Logan loves going swimming. He is currently a yellow hat which means he gets to swim in the big pool. He has got lots of badges which have been carefully stitched on to his towel. He enjoys trading pokemon cards with his friends and showed us his special tin. His favourite pokemon is Pikachu. Logan's favourite football team is Manchester United and he brought in his football top with his name on. His favourite book is Postman Pat.

Top Tip

The children have really enjoyed playing Hit the Button (doubles) and Pirate Treasure (a phonics game). I have challenged them to try and beat their high scores.

Thank you for reading,
Mrs Lewis and Miss Evans