



# Year 1 Newsletter

19<sup>th</sup> January 2024

## What is going on in the classroom?

### English

The children have blown us away with their work on Little Red Riding Hood. We are very excited to see their final pieces next week and we can't wait to share some of their work with you. The children will be looking at inventing their own version of the story by changing the main character and the setting. The toolkit we have been using also asks the children to think about:

- A name for the setting
- The time of the day and the weather
- Adjectives to enhance the description of the setting
- 3 sentences to pile up the description.
- Prepositions to extend sentences
- Use like and as similies.

We had a brilliant shared writing activity thinking how we could compare the wolfs' facial features to something else. One of my favourite ones was "His fierce eyes were as black as the universe".

### Maths

The children have show an excellent understanding of numbers 10 – 20. Some children still need a little bit of support to ensure that they write them down in the correct order. We say write your tens first (10 has 1 ten) and then your ones e.g 15 has 1 ten and 5 ones. They have also been looking at number lines to help them identify one more and one less and re-capping that to find more than a number, you need to jump forwards on the number line and to find less than a number, you need to ju,mp backwards. Next week we will be having our end of unit assessment followed by a chance to go through any misconceptions.

### Topic

Linking in with our topic on Coastlines, we have been looking at Captain James Cook. The children then created the HMS Endeavour Boat and wrote facts about him on the 'sails'. He linked to our learning with Whitby because he moved there when he was 18 and began working on the coal ships. He then captained the HMS Endeavour which was built there and set off for his first voyage to Tahiti. He went on a total of 3

voyages. Between 1772 and 1775, Cook went around the world from west to east, seeking to discover another southern continent. Cook did not reach Antarctica, but he did become the first European to cross the Antarctic Circle. He also discovered and mapped many island groups.

In Art we have been looking closely at flowers. We had an 'Art Gallery' in class where we looked at different artwork produced by a variety of artists. Using our knowledge of texture, patterns, colour and form, we described the similarities and differences and shared our preferences with the class. This week we are creating texture using different material such as cocktail sticks, clay, tin foil and bubble wrap.

### Family Box

*Isaac loves playing 'Go Fish' card game and the aim of the game is to get four of the same card. Isaac sponsors a hearing dog and he showed us a toy hearing dog, named Cooper. Outside of school, Isaac loves baking with his family. Isaac shared a photo of his immediate and extended family whilst visiting his aunt, uncle and cousins in Devon. Isaac loves Lego and shared one of his Lego builds that he built independently. He enjoys reading and one of his favourite stories is called The Very Brave Lion. Isaac also shared his family tree and we talked through each side of his family. Thank you Isaac!*

*Jack shared brought in a photo of his family and Santa at Centre Parcs. Jack loves football and his favourite team is Manchester United. He brought in some of his best football cards. Jacks' favourite toy is a Fire Engine which shoots water. Jack showed his football shirt. His favourite book is called 'I'm the fire engine driver'. The children enjoyed listening to the story. Jack brought in his special teddy Rex which is super soft!*

### Top Tip

We have been taking part in Mad Minute Maths. This is a fluency activity to help fast re-call number facts. The aim is to try and beat their score from the previous day. Any quick fire maths games are brilliant when you are out and about. Keep it simple. Keep it fun.

Thank you for reading,  
Mrs Lewis and Miss Evans