



W/C 29<sup>th</sup> April 2025

Welcome back to the Summer Term! I hope you were able to enjoy some sunshine over the Easter break. Although the time is flying by, we still have lots of exciting things planned for the many weeks ahead. The children returned to school last week full of news and enthusiasm—it was lovely to hear and read about all of their Easter holiday adventures.

A new term brings new topics for us to enjoy. Our main driver topic for the term is history-based: 'School Days!' This project teaches children how school has changed over time. The children will enjoy learning about the Victorians and comparing their way of life to the present day.

In Science, we will begin with the topic 'Animal Parts', followed by 'Plant Parts'. These projects will help the children learn about growth in animals by exploring groups of familiar animals, before moving on to plants.

In Art, our topic links nicely with history and is called 'Street View'. The children will be sketching and analysing buildings, and exploring the work of a creative artist called James Rizzi.

Design and Technology will begin after the half-term break, when the children will have a go at food preparation—including chopping (slightly less technical than our taxis!).

In R.E., our focus this term is on God and the parables He told. We will reflect on these stories, consider how they make us feel, how we can use them to become better people, and why they matter.

#### **Maths:**

This term we have been looking at multiplication and division and have been busy looking at grouping, sharing and arrays. The children really enjoyed the maths games sharing and grouping with each other, although I'm sure real sweets would have been more fun than imaginary ones using counters!!

#### **English:**

Alongside our spelling and handwriting work, we are now enjoying our new Talk for Writing unit based around sorry letters. This links to the story *Monkey See, Monkey Do*, where the monkeys write a letter to the hat seller to say sorry. So far, the children have explored new vocabulary from the text, written sentences using time words, and used body actions to express feelings. I've been so impressed with their creativity!

#### **Reading:**

Please continue to encourage your child to read at least three times a week and sign their planner—your support with this is truly appreciated. The children are very proud when they earn their bookmarks. I will continue to check diaries every Friday and award the points on their charts.

Please don't hesitate to reach out if you have any questions or need further information about our upcoming activities. If you have any questions or concerns, please don't hesitate to get in touch. I am always around at the end of the day.

Have a lovely weekend, Mrs Morrell.