



# ★ Newsletter ★

2<sup>nd</sup> May 2025

Welcome back to the Summer Term! We hope you all had a fantastic break. We have enjoyed hearing what the children have enjoyed and been getting up to! We still have lots of exciting things planned for the many weeks ahead.

## Topic:

Our main driver topic for the term is history-based: 'School Days!' This project teaches children how school has changed over time. The children will enjoy learning about the Victorians and comparing their way of life to the present day. In Science, we will begin with the topic 'Animal Parts', followed by 'Plant Parts'. These projects will help the children learn about growth in animals by exploring groups of familiar animals, before moving on to plants. In Art, our topic links nicely with history and is called 'Street View'. The children will be sketching and analysing buildings, and exploring the work of a creative artist called James Rizzi. Design and Technology will begin after the half-term break, when the children will have a go at food preparation—including chopping (slightly less technical than our taxis!). In R.E., our focus this term is on God and the parables He told. We will reflect on these stories, consider how they make us feel, how we can use them to become better people, and why they matter.

## Marshmallow:

### Jacob

- Marshmallow watched Jacob's football training session.
- Jacob had a great time at his Spy Mission party, Marshmallow was a good spy and helped to solve the mission!
- Marshmallow and Jacob enjoyed snuggles in bed for their last night together.

## Maths:

We have completed the unit on mass, capacity and temperature. Temperature came at the perfect time with the rise in temperature due to the warmer weather! We are now focusing on Fractions learning about finding and recognising a half, quarter, three quarter, a third and whole. We will also look at unit and non unit fractions. We are sure the children will be great at this as we touched on the unit in the Spring term for a short period.

## English:

Alongside our spelling and handwriting work, we are now enjoying our new Talk for Writing unit based around sorry letters. This links to the story *Monkey See, Monkey Do*, where the monkeys write a letter to the hat seller to say sorry. So far, the children have explored new vocabulary from the text, written sentences using time words, and used body actions to express feelings. They have also created an innovated version of the model text, where they made a change from the 'hat seller' to a seller of their choice. We had such a mix of ideas – scarf seller, diamond seller, ice seller and a watch seller! Well done guys!

### Spelling:

Rules we have covered recently are:

- Double the final letter to protect the short vowel sound when you add -ing.
- Double the final letter to protect the short vowel sound when you add -er.
- Double the final letter to protect the short vowel sound when you add -ed

In the next couple of weeks, we will be covering:

- When a root word ends in a consonant then e, drop the e before adding -ed.
- When a root word ends in a consonant then e, drop the e before adding -ing.
- When a root word ends in a consonant then e, drop the e before adding -er.
- When a root word ends in a consonant then e, drop the e before adding -est.
- When a root word ends in a consonant then e, drop the e before adding -y.

### Reading:

Please continue to encourage your child to read at least three times a week and sign their planner—your support with this is appreciated. The children are very proud when they earn their bookmarks. We are also happy for children to read their own books from home or the library if they wish.

Take care,

Mrs Lewis and Mrs Williams.