

We hope you had a brilliant half term. Thank you to everyone who managed to keep their little plant alive and record their findings in the diary. This is really helpful for our discussion about which seed grew the quickest. We will be sending the plants back home so that you can do a much better job of me at keeping them alive!

What is going on in the classroom?

English

We have just finished our HOT Write based on a diary entry. Both myself and Mrs Lewis were impressed with how many features they remembered including using the date and time at the start. They are beginning to include more descriptive language and some children even managed to include a simile. We are now moving on to our next unit of work based on 'Jack and the Beanstalk'. The children will focus on character descriptions. We will be looking for the children to be able to do the following:

I can give my character a name that tells the reader something about them	
l can use similes to describe a specific feature	
l can use 3 sentences to pile up the description about a character	
l can use repetition for description to add detail	
I can describe how my character moves using carefully chosen verbs and adverbs	
/ can use alliteration	

Everyday targets will include handwriting and presentation, using their phonics knowledge to help them spell, punctuating sentences and leaving spaces between words.

Maths

We have been really happy with the progress the children have made in addition and subtraction. They all did really well in their end of unit assessment and are beginning to recognise that calculations can be written in any order and how find missing numbers using their fact family knowledge. In our next unit of work we will be looking at Place Value up to 50. The small steps are:

Step 1	Count from 20 to 50		
Step 2	20, 30, 40 and 50		
Step 3	Count by making groups of tens		
Step 4	Groups of tens and ones		
Step 5	Partition into tens and ones		
Step 6	The number line to 50		
Step 7	Estimate on a number line to 50		
Step 8	1 more, 1 less		

Topic

This term in DT we move our focus on to beach huts. The children really excited to build them as they have been promised real wood!

In Science we will be looking at Everyday Materials. The children will be going on a materials hunt around the classroom/school and will begin to think about the properties of materials. We will then be carrying out lots of mini investigations to see why certain materials are chosen for certain things.

Family Box

Louis shared with us his family tree. Louis brought in his Peter Rabbit teddy from when he was a baby. He likes to cuddle it at night. One of his favourite toys to play with is his Hot Wheels. Louis has a big track. He also en joys playing lego and with his Minecraft blocks. Louis plays football outside of school. His top team is Nottingham Forest. He brought in lots of pcitures of adventures he has been on with his family. He loved making Pizza at his sisters' 9th birthday party! Louis shared some of his football cards which he collects and keeps safe in a special book. His favoruite book is called 'Monkey Puzzle' which lots of the children love too!

Oliver B shared his family box with us today. He brought in a photo album which had lots of pictures in from when he was a baby. We enjoyed seeing how he changed as he grew. Oliver shared his super cute elephant teddy which he likes snuggling up with in bedtime. Outside of school he loves karate. He is really proud as he has recently been graded and received his purple belt. One of his favourite bath toys is his duck which his brother gave him at a fair. For Christmas, Oliver got a mini model aeroplane. He shared with us his favourite book, 'The Otter who Loved to Hold Hands'.

Thank you for reading, Mrs Lewis and Miss Evans