



# Newsletter

20<sup>th</sup> September 2024

Welcome to our class and your first of many fortnightly newsletters! The newsletters will be on our class page every fortnight.

It was lovely to see so many of you at our 'meet and greet' gathering last Wednesday. Hopefully you found the meeting useful. For those of you who were unable to attend, the power point presentation can be found on the class page of the school website. This and future newsletters can also be found there along with other useful information and photographs of your children (once we have all permission slips returned for photos).

We cannot believe how busy we have been! It has been a great start to the term and all your children have settled into new routines beautifully. They should feel exceptionally proud of themselves as they have worked hard to settle in and do the right thing all the time. By now, your child should have their new reading record for this year and their Purple Mash login details. (See below for further information about reading).

Our main driver topic for the whole term is 'Childhood'. It is history based and focuses on how children have lived in the past and present. Alongside this; art, geography, science, design and technology, music, IT and P.E. will be taught as half termly units. P.E. will be taught inside this term. As the weather may turn colder, the children may need a warm hoody for this lesson and long jogging bottoms or leggings.

Maths:

The children have completed a range of activities involving counting, number tracks and writing numerals as words. We have now started our unit of work on place value, and this will develop over the next few weeks.

English:

We are now enjoying our first 'Talk for Writing' unit text – The Story of The Three Little Pigs. So far, the children have internalised the text, added actions to help with this, created a story map and have written sentences that have a range of adjectives and verbs. They are really enjoying the text and we will continue to develop the unit over the coming weeks.

## Reading and Spelling:

Please aim to read with your child at least three times a week and sign it in their reading record. Every child should have a reading book for home. This should be at the correct phonic stage for your child. They should be able to read this fluently and independently. This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. If they can't read a word, read it to them. After they have finished, talk about the book together to check their understanding. We will check diaries and change reading books once a week. The children have a sticker in their reading record stating the day their books are changed. Award stickers and Take Care tokens are given as a reward for regular reading. We are trying to gauge an appropriate number of weekly books to give your child based on how keen they are to read! If books need changing, your child will need to let me know and I can organise an extra book.

P.E. – Children will require an indoor kit for Wednesday and Friday.

Marshmallow is our class bear, each child will have the opportunity for him to stay with them for a week at a time. Marshmallow was lucky enough to spend this week with Luca and what an adventure he had! Marshmallow went to Beavers on Wednesday, Cricket on Friday and football training on Saturday! Luca shared photos of his adventures and enjoyed having Marshmallow for the week 😊 Thanks Luca.

Please keep checking our class page of the school website for all information and updates.

We hope you have a relaxing weekend!

Mrs Williams and Mrs Lewis