

East Bridgford, St. Peter's C of E Academy – Homework

Teacher: Mrs Archer Dytch

Subject: Maths

Date: 19.4.24

Good afternoon,

I hope you all had an enjoyable Easter break, speaking with the children it sounds like everyone had fun days out, if not a short break away somewhere warm. We heard all about Amelia and Poppy's trip to Italy - which sounded amazing with lots of learning also taking place. Remember, I will always find time for show and tell if your child has done a little work/research about a place they have visited.

Thank you for all the homework that came into day. We have had bird boxes (a couple of wooded ones and some made from recycled materials. One, even made from a crock shoe!), binoculars, sketches, tally charts and information sheets. Thank you to everyone who sent photos in via email - we put them up on the whiteboard for all to see.

Curriculum:

We have started our new topic 'ANCIENT CIVILISATIONS'. This week we learnt what a civilisation is and next week we shall look at Egyptian artefacts, carry out our own archaeological dig and learnt how we can piece together the evidence to help us make sense of the past. We are learning how the Ancient Sumerians settled in the fertile crescent and how their successful farming enabled them to focus on building their city and inventing many new things. This ensured they grew and developed as a civilisation. Later we will find out what happened to them and why the Ancient Egyptians followed.

In English we have started our new topic on Portal stories. We started the topic by watching the clip when Lucy, from The Lion the Witch and the Wardrobe, hides in the wardrobe, only to find that it leads to the land of Narnia.

In Maths we are coming to the end of our unit on fractions and next week we shall start our new unit on decimals.

*With our **multiplication test** looming up, we are focussing on our 6,7,8 and 12 times table. These will be the predominant ones in the test. Please can I ask you to help embed these at home as some children are struggling with their quick recall. I find an easy way to learn them is to write the sum on one side of a piece of card and the answer on the other. The children should be able to say the answer to the sum or give you the sum to the answer. Other fun ways are to make cards to play 'Snap' Instead of shouting 'Snap' the answer must be shouted. Or, make a set of cards to play the Memory game. Turn the cards over to match the answer to the sum. If you match the pair you keep the set. The winner has the most sets when the game is over. I shall also send home a times table grid each week.*

HOMEWORK:

Consolidate subtracting fractions. This can be found on Purple Mash, set as a 2do.

Times tables using purple mash and spellings once a week. Read three times a week (**to be recorded in work diary**)

Thank you.

Mrs. Archer Dytch

To be returned by: 26.4.24

