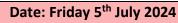
# St. Peter's Academy – Weekly newsletter (UKS2 Mrs Parry)

#### UKS2 Staff:

Mrs. Parry – Year 5 teacher Mrs Wen – Teaching support (one to one) Mrs Smith – Teaching Support (HLTA) Miss. Walton – Year 6 Teacher





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### Summer 2 Newsletter #4

Apologies about the lack of newsletter last week, the Inset day on Friday completely threw me! This week has been an exciting one. It started with a teacher swap and the children enjoyed some time with their new teacher. This was then swiftly followed by school prime minister elections. I was so proud of everyone that made a speech and gave a presentation. It was a hard job voting and hopefully we will find out the results before the end of term. Additionally, it has been great seeing the show really start to come together. Just over a week to go! Don't forget to buy your tickets!

What have Year 5 been up to this week?

- Writing a persuasive leaflet about Whitby
- Dividing by 10, 100 and 1000 and reading timetables in Maths
- Continuing our Mrs Sew and Sew projects in DT
- Carrying out a few assessments they all approached these with such focus
- Rehearsing the production (you won't want to miss it)

## Reminder

- Open evening on Monday come and share your child's work with them •
- On Tuesday children need to bring in their costumes for the show (in a named carrier • bag please)
- PE next week will only be on Thursday only children should bring their PE kit in a bag to change in to
- Picnic day on Thursday children can bring a packed lunch or have a school packed lunch. Throughout the day we will be taking part in traditional games

## Homework – To be returned the following Friday

- Spelling please can the children complete the handwriting sheet •
- Maths Train time activity •
- English a WW2 acrostic poem

Key dates are available on the Headteacher Newsletter and the weekly newsletter at a glance. See below here:

https://www.eastbridgfordstpeters.co.uk/weekly-newsletters-20232024/ https://www.eastbridgfordstpeters.co.uk/stream/newsletters/full/1/-//