

## East Bridgford, St. Peter's C of E Academy – Homework

|                                  |                       |                      |
|----------------------------------|-----------------------|----------------------|
| <b>Teacher: Mrs Archer Dytch</b> | <b>Subject: Maths</b> | <b>Date: 29.4.22</b> |
|----------------------------------|-----------------------|----------------------|

Good afternoon,

Happy Friday! Following the Bank holiday, it seems to have come round very quickly. I can't believe it was nearly a week ago that I was cycling around the streets of London through the night. Thank you so much to everyone who sponsored me. At the moment I have raised over £500 and between my friends we have raised over £2000!

### **Curriculum:**

We are now nearing the end of finding out all about the Ancient Sumerians, we have discovered how their cities were able to grow and develop and why their civilisations grew so quickly. We have learned about their hierarchy and religion, their buildings and their defence, as well as the first ever Emperor. Next week we shall find out what happened to them and compare them the Ancient Egyptians.

**English:** Using all our information about the Ancient Sumerians, we are planning to write our own story from another culture. This week we have looked at settings and we have thought about how our senses can help us describe the river Euphrates and surrounding area.

**Maths:** We have started our unit on decimals and the children can see the relationship between tenths and decimals. They are grasping this concept very well. We are also focusing hard on our times tables and having a final push to learning our 6, 7 and 8. PLEASE can this be your homework focus for the next few weeks, until we have completed the test.

*I find an easy way to learn them is to write the sum on one side of a piece of card and the answer on the other. The children should be able to say the answer to the sum or give you the sum to the answer. Other fun ways are to make cards to play 'Snap' Instead of shouting 'Snap' the answer must be shouted. Or, make a set of cards to play the Memory game. Turn the cards over to match the answer to the sum. If you match the pair you keep the set. The winner has the most sets when the game is over. I shall also send home times table grids each week.*

**PE** will be indoors on **MONDAY** and outdoors on **WEDNESDAY**. Please send appropriate kit, shorts/leggings and a tee-shirt for indoor and separate warm clothes for outdoors (hat and gloves on very cold days).

### **HOMEWORK:**

To focus on times tables. I have sent home 3 times table grids. Complete and add the time it took at the bottom. Hopefully each one will get a little quicker. Complete the ones you know first in one colour and then the ones you are not sure about in another colour. Focus on learning the ones you don't know before completing the next grid.

Times tables using purple mash and spellings once a week. Read three times a week (**to be recorded in work diary**)

Other work to be completed in their homework book.

Thank you.

**Mrs. Archer Dytch**

**To be returned by: 13.5.22**

