East Bridgford, St. Peter's C of E Academy – Homework

Teacher: Mrs Archer Dytch	Subject: Maths	Date: 10.6 22
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Good afternoon,

I hope everyone had a restful and fun filled Jubilee Bank holiday.

Thank you for supporting your child/children with their Egyptian homework - it truly is remarkable 'take care' work and demonstrates a real understanding of our school ethos.

Curriculum:

We have started our new topic Blue Abyss and we are looking forward to finding out more about life under the sea. So far we have sketched and sorted sea creatures into different categories. Throughout this topic we shall learn about the different levels in the ocean and which sea creatures live where. How the food change works and what will happen if any part of the chain becomes extinct? We shall be able to name the oceans and know the difference between seas and oceans.

English: We are linking our English writing to our topic work. This week we listened to a chapter from '20.000 Leagues Under the Sea' and discussed what a dilemma is. Over the next couple of weeks, we shall write a story with an underwater dilemma and focus on conflict and resolution.

Maths: We have started our unit on money. Most children have a good understanding of the value of money and can see how previous work on fractions and decimals links to this unit.

PE will be indoors on MONDAY and outdoors on WEDNESDAY. Please send appropriate kit, shorts/leggings and a tee-shirt for indoor and separate warm clothes for outdoors (hat and gloves on very cold days).

HOMEWORK:

Next week we shall sit our times table test. We have had the opportunity to access the site and practise, so the children know exactly what to expect. Please can I ask that all the children have the opportunity to use a keyboard at home over the weekend. Purple Mash is a close replica to practise on. The children only have 6 seconds to type in the answer and press enter. There will be no pause in between questions.

Other work to be completed in their homework book.

Thank you.

Mrs. Archer Dytch

To be returned by: