

**St. Peter’s Academy – Upper KS2 Team Homework Letter**

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| **UKS2 Teachers/Teaching Partners:**Mrs. Marston - Teacher Miss. Brownley - TeacherMiss. Walton - Teacher Mrs Smith UKS2 Teaching Partner | **Date: Friday 23.09.22** |

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| **This week:**Wow! What a busy week! The children were all really well behaved on the trip and seemed very interested in what was going on. Thank you to all the parent helpers and well done to everyone who entered something in the show – *Take Care Tokens* to all of you! Look in your child’s diary to see what we have done this week – I am sure that they will be able to tell you lots!The children keep a record of their learning in their diary and I would be really happy if you could sign it each week, thank you. |
| **Homework Expectations:**For homework this week, I would like the children to write a recount of their trip to Flintham Ploughing Match. We have gone over this in detail in class but I have outlined the key features here.* Zingy Title
* Subheadings
* Events in chronological order
* Written in past tense
* Interesting and exciting punctuation (obviously full stops and capital letters)
* Great language (adverbs, adjectives, synonyms for ordinary words)
* Illustrations with captions
* A personal comment at the end i.e. “I really enjoyed my day because I learnt so much about …..

I would also like them to have a go at the times tables grid attached. PLEASE DO NOT SPEND MORE THAN 10 MINUTES ON IT. If your child has not finished the grid, just send it in anyway – DON’T worry! If they finish before 10 minutes just record the time spent, thank you for your support.We will mark as a class on Friday morning.Parents you could remind children that if they are struggling to find time to do their homework at home, they are welcome to sit in the classroom to complete it during break time or lunch time at school. In addition to this, if they are finding their homework tricky, to come and **let me know in advance before the homework is due**, so that we can find time together to go through it. (I often have a few children in during an assembly time where we discuss and go through homework again so that they are clear and have some help in a smaller group.) If you leave it until the day it is due in to ask for help (when we mark it as a class), **this is too late**. I will be putting the homework on the class page each week from this week. We always have a copy on our class board in school too. |
| ***All homework due in Friday 30th September***  |

* Thank you for helping your child with their work.
* Please let me know if for any reason they were not able to complete it.
* If you would like to make any comments on the homework or other aspects of your child’s work please do this in their work diary or by letter, phone or personal contact. I will ensure you receive a response.
* Please remember that if you would like to know more or have greater concerns, I am always willing to discuss your child’s work progress, attitude, behaviour, or circumstances with you. All I ask is that you make an appointment.
* If you have concerns about your child’s well being (e.g. you feel they are being bothered or bullied by another child), please contact me or Mr Tomlinson immediately. Whatever the seriousness of the circumstances we want to ensure that your child remains happy and able to achieve their best.

Flintham Ploughing Match Recount by ……………………………………………….

Ten Minute Challenge

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| X | 2 | 5 | 7 | 9 | 11 | 3 | 8 | 100 | 4 | 12 |
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| 4 |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |

Time Taken ……………………………………Mins …………………………….seconds

Name ………………………………………………………………….. Class …………………………..

Date……………………………… ……………..Signed/witnessed by ……………………………………………………….

Ten Minute Challenge

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| X | 2 | 5 | 7 | 9 | 11 | 3 | 8 | 100 | 4 | 12 |
| 2 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |
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| 8 |  |  |  |  |  |  |  |  |  |  |
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| 4 |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |

Time Taken ……………………………………Mins …………………………….seconds

Name ………………………………………………………………….. Class …………………………..

Date……………………………… ……………..Signed/witnessed by ……………………………………………………….