

### Messages:

Hello and I hope you are all well! I am back after a period of absence and I've had lots of members of staff speak to me about how fantastic the children were while I was unwell – which has been great to hear. I've also arrived back to some lovely cards from the children which has really cheered me up! I've listed some homework updates below and have taken the time this week to discuss this with the children, talk them through Purple Mash and how we are using it for homework going forward. This may need some tweaking as the weeks go on but I am hoping it works smoothly as a learning tool to enable the children to progress and for me to be able to monitor this online, while we try evermore to be conscious about the amount of paper we are using at school. Thank you for your ongoing support 😊

### Expectations and Progression of Weekly Homework at St Peter's

	<b>Receptions / EYFS (Early Years Foundation Stage)</b> <ul style="list-style-type: none"> <li>• Reading 3 times per week and recorded in the diary planner</li> <li>• High frequency words / Spellings (as appropriate)</li> </ul>
	<b>Key Stage 1 (Year 1 &amp; Year 2)</b> <ul style="list-style-type: none"> <li>• Reading 3 times per week and recorded in the diary planner</li> <li>• Spellings (as appropriate)</li> <li>• Alternating weeks - Maths (to consolidate and include number facts) and Topic</li> <li>• OR *Take Care Project (*Max. 1 per half term)</li> </ul>
	<b>Lower Key Stage 2 (Year 3 &amp; Year 4)</b> <ul style="list-style-type: none"> <li>• Reading 3 times per week and recorded in the diary planner</li> <li>• SPaG (Spelling, Punctuation and Grammar)</li> <li>• Times Tables</li> <li>• Maths (consolidation) OR Literacy OR Topic OR *Take Care Project (*Max. 1 per half term)</li> </ul>
	<b>Upper Key Stage 2 (Year 5 &amp; Year 6)</b> <ul style="list-style-type: none"> <li>• Reading 3 times per week and recorded in the diary planner</li> <li>• SPaG (Spelling, Punctuation and Grammar)</li> <li>• Times Tables</li> <li>• Maths (consolidation) OR Literacy OR Topic OR *Take Care Project (*Max. 1 per half term)</li> </ul>

We aim not to give homework out over the holidays, if given add on an extra week.

Homework Expectations St Peter's 9/19

### HOMEWORK Information:

In line with our school homework policy (summarised above), I will be listing homework on our school website for your child to check if they need to.

**In LKS2, children should be...**

**Reading** – at home (with this recorded in their diary planner) at least 3x per week – this can be independent or with an adult.

**SPaG** – Over alternate weeks, children will be given spellings to learn for fortnightly testing (these will be on Fridays) or a SPaG activity (either a sheet which is sent home or online activity).

**Times Tables** – These will be sent home either as a sheet to complete or online activity.

**Consolidation Maths OR English OR a Take Care Project** (1 Take Care Project per half term).

I am aiming to make use of Purple Mash as much as possible – your children have been given their log ins which are in their diary planner. It can be completed on any device as long as it has wi-fi. When they log in, they will see a '2Do' set by me to complete for the following week. I can track their progress via my teacher portal. If they are struggling to complete at home, please let me know and they are free to do this during their own time at school (this is the case with any home work, either online or written).

**Homework this week is listed below:** [Link to Purple Mash here.](#)

**Reading** – see above

**SPaG** – **SPaG activity week** – Harry's Party set on Purple Mash as a 2Do.

**Times Tables** – Monster Multiplication set on Purple Mash as a 2Do.

**Consolidation Maths** – Place Value. Set on Purple Mash as a 2Do.

Children will be given individual spelling lists next week, once I have collated their diagnostic tests results from this week.



EAST BRIDGFORD  
ST. PETER'S ACADEMY