


<p><u>Communication and Language</u></p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> • listen carefully in a range of situations • be aware of the importance of listening • understand question words including who, why, what, when, where and how • ask questions to find out more • show an understanding of the meaning of new words by using them in discussion and role play situations • express their ideas and feelings using sentences containing four to six words, articulating most sounds and simple words • use tenses and plurals more consistently 	<p>Reception Class – Autumn Term 1</p>  <p><u>Me and My Community</u></p> <p>This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind, and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <p>Week 1 – Our school community Week 2 – Me and my family Week 3 – Let's be friends Week 4 – People who help us Week 5 – Helping Bear</p>	<p><u>Mathematics</u></p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> • match objects which are the same • sort objects into sets based on attributes such as colour, size, or shape. • describe how they have sorted the objects • recognise the odd one out from a set • compare amounts • compare size, mass and capacity • order objects by size
<p><u>Physical Development</u></p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> • move around safely in space • follow instructions and stop safely • develop control when using equipment • play safely as a group • follow a path and take turns • work co-operatively with a partner • show a preference for a dominant hand • develop good control when holding pencils and scissors • hold a pencil correctly 		<p><u>Understanding of the World</u></p> <p>Children will be learning:</p> <ul style="list-style-type: none"> • about different occupations and the lives of familiar people • about the human features of a community e.g. shops and streets • draw simple maps • that people change as they grow • to show care for living things and the environment • to use programmable toys and simple computer programs
<p><u>Personal, Social and Emotional Development</u></p> <p>Children will be learning:</p> <ul style="list-style-type: none"> • that some feelings make them feel good and some not so good • to use vocabulary and pictures to express feelings • the rules and routines of the classroom • that everyone is different and special • to see themselves as valuable individual • to demonstrate friendly behaviour and share resources • about people who are special to them • that some household products must not be played with 		<p><u>Expressive Arts and Design</u></p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> • recognise the primary colours red, yellow, and blue • explore paint using different tools • draw the human body using recognisable features • use paintbrushes and scissors to make pictures • tear, cut, and stick papers to create pictures • create different lines, thick, thin, curvy, zigzag and dots • sing nursery rhymes and other songs • work with others to make stories
	<p><u>Literacy</u></p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> • join in with stories and learn some off by heart • talk about the characters, events, and settings in stories • understand the meaning of new words introduced to them in stories and discussion • link letters of the alphabet with corresponding phonemes by taking part in Phase 2 Phonics • recognise and join in rhyming games • hold a pencil and start to form letters correctly • have a go writing and use letters to communicate ideas and simple sentences 	