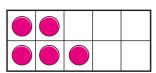
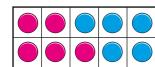
Multiples



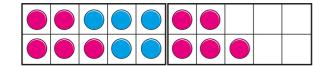
1 What numbers are represented?



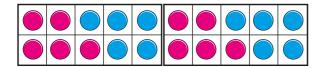
5



10



15



20

Complete the sentence.

These numbers are all <u>multiples</u> of 5

2 Complete the number track.

0	6	12	18	24	30	36	42	48	54	60
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2, 4, 6, 8, 10, 12, 14, 16, 18, 20

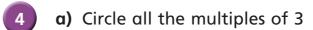
b) List all the multiples of 4 up to 20

4,8,12,16,20

- c) What do you notice about the multiples of 2 and 4?
- d) Is the number 47 a multiple of 4? No

 Explain how you know.

All multiples of 4 are even



3





32

b) The table shows four more multiples of 3

Multiple of 3	75	126	432	9,735
Sum of the digits	12	9	9	24

What do you notice about the sum of the digits in each number?

They are multiples of 3



Multiples of 5 always have a 5 in the number.

Is the statement true or false? Folse Explain your answer.

doesn't have a 5 in the number.

6 Which number is the odd one out?

Tick your answer.

Various answers e.g.









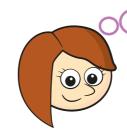
Explain to a partner why it is the odd one out.

7 Here is part of a hundred square.

11		13	14)	Wh	16	17		19	20
M	22	23	W. S.	25	26	M	28	29	39
31	32	B	34	35	36	37	38	Vm	40

- a) Colour the multiples of 3
- **b)** Draw a circle around all the multiples of 2
- c) Some numbers have been coloured and circled.
 What do you notice about these numbers?

8 Rosie and Jack are each thinking of a number.



My number is a multiple of 3 and 5

My number is a multiple of 2 and 10



Could they be thinking of the same number? <u>Yes</u> Explain your answer.

They could be thinking of 30, 60 etc.

9 Scott's age is a multiple of 8 and 12
His age is one away from a multiple of 7
He is younger than 50 years old.
How old is Scott?



Write the multiples of 15 between 250 and 350



Compare answers with a partner to make sure you have them all.







