Hill Mead to EB Timetable

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| 10:30/11am | Hill Mead staff and children arrive Welcome by Mr Tomlinson Head TeacherLoo visits/drink/cake |
| 11:15 -11:30 | Break time for Year5 Hill Mead and EB. |
| 11:30 -12:00 | Village walk – 2 groups See attached. |
| 12-1:05pm | Return to school picnic lunchGetting to Know you sessionLoo breaks  |
| 1:10 -1:40pm | * Group 1 meet WildWoolShepherdess and her sheep –talk about shearing, wool and rug making.
* Group 2 Tractor visit and talk with James Fisher of Newton House Farm
 |
| !:40 – 2:10pm | * Group 2 meet WildWoolShepherdess and her sheep –talk about shearing, wool and rug making.
* Group 1 Tractor visit and talk with James Fisher of Newton House Farm
 |
| 2:10 – 2:20pm | Break – loo stop |
| 2:20 -2:50 | Lacrosse on field |
| 2:50 – 3pm | Loo BreakGROUP PHOTO – HILL MEAD AND ST.PETER’S Year 5s plus adults. |
| 3pm  | Wave good bye to Hill Mead Primary School visitors |

Depending on time of arrival –

* small group tours of St. Peter’s avoiding Year1 id done in morning as they are doing NFERs.
* Play East Bridgford Games

Contingency plans in event of rain (varying forecasts for Tuesday).

* Take brolleys and coats!
* Evan Ball’s parents have agreed to put 2 gazebos on grass outside Year 5, Yr6 classrooms.
* WI Hut booked as own space for Hill Mead
* St. Peter’s staff have agreed to free up Maddison room.
* Pupils divide into groups and work between Maddison Room, Class 5, Class 5/6 an play EB Games designed by Year5
* Question and answer session between 2 schools. Year 5 share their Brixton research to check accuracy. Fruit, Food and veg quiz!
* Shepherdess and sheep talks in gazebo.

W.I.Hut free from 11am for use by Hill Mead.

**ISK ASSESSMENT FOR VISITS TO E.B. ST.PETER’S CHURCH by EB St Peter’s C. of E. Academy**

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| **Educational Objectives:**  | **To compare and contrast rural local area with city school locality** |
| **Date of this visit:** | **25th June 2019**  |
| **Visit Leader** | **Julie Marston** |
| **Class Teacher(s):** | **Julie Marston Mel Brownley + Amy Dilks, Becky Lwarence and Hill Mead staff** |
| **Which class(es):** | **Year 5 from Hill Mead and St. Peter’s** |
| **Names of School Staff Accompanying children:** | **As above plus Richard Tomlinson, Mrs Smith, Jane Swain school literacy volunteer, Marjorie Soar (both DBS checked) and parents helpers** |
| **Number of children:** | **93** |
| **Age range of children:**  | **9 – 10 years old** |
| **Total number of adults:** | **20** |
| **Ratio:** | **1-4/5** |

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| **HAZARD- anything which can cause harm** | **RISK: High, Medium or Low** | **CONTROL MEASURES** | **Revised risk: High, Medium or Low** |
| Route (Crossing roads)MAIN STREET, KNEETON ROAD, TRENT LANEPavementsWet leaves /ice/water/uneven surfaces/dog faeces | Low | * Adults and children to be reminded of safety issues before trip
* Adults aware of route & itinerary
* Adults to have **mobile phones** and phone numbers of other adults / school
* Children to walk in single file on narrow pavements/in pairs when path wide enough.
* Ensure that children stay on pavement, no running
* Children to look where they are going and be reminded to take care
* CROSSING ROADS -. 1 adult to halt traffic, two adults in road to supervise crossing when road clear (children to wait until told to cross) adult to lead pupils across the road between adults in middle of road, another adult to bring up rear. High vis jackets to be worn
 | Low |
| Group (medical needs? Behaviour issues?)Medical needs (inhalers, EPI pens, medicine to be taken by class teacher) | Low | * Check children have asthma pumps/diabetic kit available if required
* Carry first aid kit
* Carry contact number for the school in case of illness or poor behaviour
 | Low |
| WeatherWeather (possibly wet/cold) coats, suitable footwear | Low | * Parents / children to be advised to take coat
* If in churchyard – to take suitable footwear
 | low |
| Venue / (surfaces heights)Steps, slippery surfaces( flagstones if wet), grave/tombstones (some are unstable)Broken flower vases on graves (broken glass/pottery)… | Low | * All children to be supervised at all times
* Children to be reminded of potential hazards e.g. looking where they are stepping, not going near gravestones, walking not running
 | Low |
| Supervision (experience of helpers)Deputy, class teachers, Teaching partnersParent Helpers | Low | * Adults to be familiarised with route and potential hazards
* Adults to insist children are calm and walk safely
* Adults and children to be aware of ‘VENUE’’ safety & appropriate behaviour towards others, respect church is a place of worship and contemplation.
* Cushions on pews to be put behind children’s backs (rather than them sit on them) to avoid fuss and slippage.
 | low |
| ActivitiesChurch visit – service, R.E. curriculum, topic work | Low | * All children to be reminded of potential hazards & dangers and the need to stay close to their adult leader at all times
 | Low |

**ONGOING ASSESSMENTS** – Record here any assessments made, control measures taken during the course of the visit

**Form completed by Julie Marston\_\_\_ Signed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date24th June 2019**

**Authorised & signed by R TOMLINSON ……………………..…………………..EVC. Date**



Walk Itinerary

Tours should take no more than 30 minutes.

2 Groups – 1 and 2

Group 1 to start on Kneeton Road

Group 2 to start on field outside W.I.Hut and do trip in reverse.

Routes planned to avoid any roads with no footpaths (which cuts down tour of village a bit but covers health and safety).

All road crossing done in line with school policy.

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| Route | Things to point out |
| Leave school via Kneeton Road gateCross Kneeton Road at school gate. | Chickens on grass opposite schoolEast Bridgford Weather vane. |
| Cross Trent lane and walk single file into church | Small grey house opposite church (DoveCote?) reputed to be oldest house in village. Look at St. Peter above doorway, explain gargoyles around roof put there to drain water off roof and some say to ward off evil. Some faces depicted thought to be those of church builders and stonemasons. |
| Inside church | Death warrant of King Charles signed by Heathcote/Hackers. Explain 2 brothers on opposite sides in civil war -1 Royalist, other Roundhead.Explain back pews near bell tour formally had a gallery over them to accommodate farm workers for whom church attendance was compulsory.Rector and vicar board to see how long church has been in existence. Point out that we have just appointed our first women vicar. |
| Leave church and turn right staying on pavement and walking towards traffic lights. Cross road to move onto path between Rectory and last big house. | Point out rectory and explain that EB has at least 3 old rectories Where the Rector/vicar lives/lived).. |
| Walk up path to Windmill | Point out old lawn tennis courts on left, relic of turn of century -1930s enthusiasm for tennis. |
|  Can point out fields on right hand side -  | Wild flower meadow set to encourage bees and wildlife. Field beyond planted with maize/sweetcorn to be used as forage feed/bio fuel crop. |
| Turn left at windmill and walk down Millgate. | Windmill ground wheat for Village bakery (now a private dwelling) – situated near PhysioNeeds on corner of Main Street and Kneeton at cross roads. |
| At bottom of Millgate turn right | Point out village library (telephone box) and defibrillator on left. Also Royal Oak, last pub left out of 5 originally sited in village. Has a skittle alley that is also used for parties, meetings, amateur dramatic rehearsals.Indicate that twitchell (path) opposite end of Millgate leads to school. |
| Walk past White House (not Donald Trumps!) | Show children bulls head on white building next to White House and explain that this was one of the village butcher and slaughter houses.Next to Post Box, explain that the offices/workshops are home to industrial designers who have designed most of the traffic lights in Nottingham as well as safety lights, trainers and exclusive bumper for elite Range Rover. |
| Cross Haycroft Way, continue to walk along pavement. | Show children East Bridgford map and information board. Explain Haycroft Way used to be cottages and shops but were demolished to make new houses. Post Office has been a fishing tackle shop, ball gown hire place, butchers and much more!Point out bird houses on Teapot Row Cottages opposite P.O. |
| Cross road if possible here as pavement is wider and not as steeply angled as post office side.  | On left point out Methodist Church (only one left out of 2) and explain that in past this has been used as extension to school when we experienced flooding/building work. College House opposite was site of private boys school.  |
| Continue along Main Street towards College Street. | Path next to Old Post Office (pink building) leads up to school. White building opposite another former butcher + carriage maker. Red brick house on left former biggest village grocer and fine food emporium! |
| On corner of College Street  | Point out Village Hall, Hairdressers and Newsagents to show extent of facilities in village.House on Corner of College Street has evidence that it was the site of a medieval market place.College Street named as it was site of private girls school, run by sister of head teacher of boys school. Former Methodist Chapel on this Road. |
| Walk down College Street and enter field via Butts Field Gate.  | Indicate sports pavilion, tennis courts, Bowls Club, outdoor gym, play park etc. |
| Walk to W.I Hut/school to get ready for lunch. | Explain that Butts Field is venue for Village Show happening at weekend. Also home to football and cricket teams and is used as school playing field and break time location occasionally in summer.W.I. Hut used fo many different things besides W.I. such as parties, Bridge Club, Mothers Union, meetings, etc as well as classroom when school was having building work done. |

Group 2 do same walk but turn right out of school gate opposite school office and walk across field (do tour in reverse.

Please read school visiting church risk assessment.