East Bridgford St Peter's CE Academy
Code of Conduct and Expectation for Home Learning

1. Our expectations of children

We expect children to:

> Respect the ethos and values of our school, through their Take Care attitude towards work and each other

> Be dressed in appropriate clothing for live online lessons – school uniform is not required

> To show the same level of respect, focus and concentration as they would be expected to show in school

> To have the correct resources and ability to access the online learning or have let school know in advance if they have any difficulties

> Be on time for live online lessons and not leave until the end of the lesson

> Be respectful and kind to other children at all times – no private messaging using the online platform

> Be focused and ready to learn - no phones or other distractions during the lesson (e.g. online gaming or TV), children to have gone to the toilet before the lesson, so they don't need it during the session

> Keep their videos and microphones off unless requested to turn them on

> Ask for help via the 'hands up' emoji or the message feature on the online lesson

> Let their adults know if they need to phone or email school for help

> Follow their timetable as closely as they can when not taking part in live lessons

> Not record or take photos of anyone, including the teacher, during any online lessons

> All work to be completed for each day the child is at home isolating, as long as they are well enough to do so.

> To talk to their teacher or phone school if they have any worries or concerns

*If a child's behaviour is deemed inappropriate, then they will be removed from the online live lesson and a phone call home will be made.

2. Our expectations of parents and carers

We expect parents, carers and other household members to:

> Respect the ethos and values of our school, through encouraging their child to have a Take Care attitude toward their work

> Work together with staff in the best interests of our pupils, by supporting their child with completing their lessons and contacting school if they require further support

> Avoid being in the background of any online live lesson

> Ensure all language used during an online live lesson is appropriate, even if not in the room as it still might be heard

> Contact school in advance if they are unable to access online learning

> Have their child ready for learning by 9am each day or when requested by the teacher and support them with understanding which bits of work are needed to be done when

> Provide the child with time away from the computer and online learning

> Maintain a close eye on the online activities of their child and reinforce the E-Safety guidelines with their child

> Understand that it may be a very stressful time for the whole household and to make sure they contact school for any additional support they need, including physical paper packs. Also, parents try to make time for themselves too and give themselves time to emotionally deal with the isolation period.

> Treat all members of the school community with respect – setting a good example with speech and behaviour and seek a peaceful solution to all issues

> Ensure their child follows the rules stated above and has access to daily learning during any isolation period

> First and foremost, put the needs of their child first and speak with school if their child is struggling to access the work or with their mental health

*If an adult's behaviour is deemed inappropriate, they will receive a phone call, which could result in a formal letter of warning.

3. Our expectations of staff

We expect staff members to:

› Respect the ethos, vision and values of our school, through encouraging the children to have a Take Care attitude toward their work

› Work together with other staff and parents to design and deliver home learning that enables all children to learn and achieve, in line with the current curriculum

› Provide a range of different learning opportunities, through online and paper resources, uploaded onto the school website

› Deliver some 'live' online launch lessons when their whole class is isolating at home

› Not feel like they have to have their camera on during a live online lesson

› To be dressed in line with school policy and

› Have an appropriate background during and live video lesson and have no other family members in the background

› Have two members of staff on any live lesson if possible

› Provide feedback and support for the children in their class, either via live lesson, responding to emails or phone calls home

› Report any safeguarding concerns they have to DSL in line with school policy

› Continue to monitor the health and wellbeing needs of their class, especially vulnerable children, to the best of their ability, during home learning

› Ensure work is uploaded to the school website in advance of any lessons, with a paper copy ready to be given out in school

› Ensure there is work accessible for all abilities

› Provide wider curriculum work which is independent and creative, where possible

› Show the children how to access all the online learning sites before a shutdown and make sure all passwords have been handed out

› Speak to SLT if they are unsure about anything or need additional support

› Try and sort out ways to manage child care if at home together – speak to SLT to come up with a plan

› Have tried to forward think and pre-empt possible challenges with home learning before it happens – shared concerns with SLT

› Make sure they make time for themselves to process any additional workload caused by working from home – speak to SLT if this becomes too much

› To not take photos of any child who is working from home without direct permission from that child's adults