

Covid catch-up plan – Intent

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium> published November 2020

Context: The government have invested an amount of money into schools nationally, known as the Covid catch-up fund. This is primarily for identified pupils across the school to help mend gaps and get children 'back on track' academically.

From our ring-fenced Covid catch-up fund of around £20k, I have offered the opportunity for all teachers and teaching assistants to commit to an hour long after school catch-up sessions starting as soon as possible for up to 30 weeks/sessions/to the end of the school year for identified children.

The children would be from the class/bubble taught and identified in need of catch up – for example; different children every few weeks but with a regular hour commitment after school. The hour could consist of any of, or a mixture of, the following: a group reading session, mental maths, grammar, writing, maths, going through work books and editing, etc. The impact would be shown in their formative assessment points. Not all children would need to be part of the catch-up hour. The groups could change as frequently as their needs change and are met.

Therefore, I wanted to offer this Covid catch-up funding opportunity first to our teachers and teaching assistants. There is an option to offer this Covid funding out to potentially external tutors as part of a national tutoring project.

As a school we have identified the requirement for a KS1 teacher, with EYFS experience to support our Year 1 children with catch-up learning, after missing the essential summer term in Reception. This cost is approximately £6k to £7.5k of the Covid catch-up funding. This temporary 2 day a week contract is from Christmas until the summer term and funded purely from our Covid funding.

Wider use of the Covid fund (potentially): a cover day for teachers to help assess and speak to the children to ensure they are on track, e-readers for catch-up reading, class sets of reading books to help catch up reading, contribution towards remote learning and IT needs. Primarily, the Covid catch-up fund needs to be spent on quality teaching in small groups.

Potential Impact: If all teachers and teaching assistants were to commit to this Covid catch-up programme we would be delivering approximately an additional 400+ hours which equates to around 60 school days of catch-up intervention plus KS1 / Year 1 support.

Example of action and impact evidence for Covid catch-up sessions

Session number	Date	Time	Purpose / catch-up intervention	Children / ambition	Impact / outcome
4 sessions	3/11/20 10/11/20 17/11/20 24/11/20	3.30pm-4.30pm	Example. *Reading comprehension to develop questioning skills – verbal 2 weeks / written 2 weeks. (20min) *Mental maths – worded questions- to develop speed of response and understanding of multiple step questions. (10mins) *Writing (and handwriting) and grammar skills to develop complete sentence responses. (20mins) *Review/feedback work in class learning handbook. Setting future short term targets (10mins)	Milly, Molly, Mandy and Mike Ambition: Move from WTS to EXS. Progress in reading levels.	Example. *Moving from closed questioning to more open questions after discussion of text. Written examples improved in clearer understanding in week 4. *able to breakdown maths questions to solve 2 step problems involving money. *able to write several full sentence responses and using a subordinate clause more confidently. *clear next steps targets identified for in class, children appear to know their next steps.