

KSI Meet and Greet

Mrs Gilbey, Miss Fisher, Miss Evans and Mrs Lewis

Example KSI Timetable

	8:35 — 8:45	8.45 — 8.55	8.55 – 4.55	10.00-10.15	10:20 – 10.40	10.45 – 11.15	II.I5 — I2.00	12:00 — 1:10	1.10 – 1.15	1.15 – 2.15	2.l5 – 2.30	2.30 – 3.l5	3.I5 – 3.30
М	Soft Start Activity	Register	English I	Spelling, Phonics & Reading	Assembly	Playtime	Maths I	Lunch	Register	Topic	Flexi Break	Topic	Story
Т	Soft Start Activity	Register	English 2	Spelling, Phonics & Reading	Assembly	Playtime	Maths 2	Lunch	Register	Topic	Flexi Break	Topic	Story
W	Soft Start Activity	Register	English 3	Spelling, Phonics & Reading	Assembly	Playtime	Maths 3	Lunch	Register	Topic	Flexi Break	Торіс	Story
Т	Soft Start Activity	Register	English 4	Spelling, Phonics & Reading	Assembly	Playtime	Maths 4	Lunch	Register	RE	Flexi Break	RE	Story
F	Soft Start Activity	Register	Topic	Spelling, Phonics & Reading	PE	Playtime	Maths 5	Lunch	Register	Торіс	Flexi Break	Achievement Assembly	Story

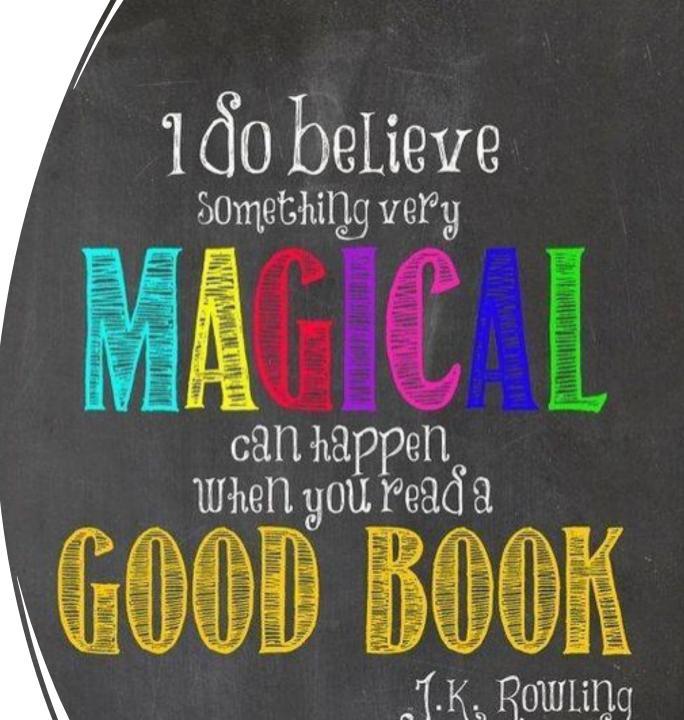
Spelling, Phonics and Reading

Reading

- Prediction
- > Decode
- > Prosody
- > Comprehension

Spellings

- ➤ Year 1 Half termly outline of words for each week
- > Year 2 Tested weekly on a Friday



How can you help at home?

- Reading and sharing books with your child. Please read with your child at least three times a week and sign in the calendar section of their diary. Reading certificates are awarded termly for regular reading.
- Spellings: High frequency words for year one and two can be found in their diary.
- Homework
- Number facts and counting
- Speaking and listening opportunities are individual to each class (Family Box, Baker's Basket and Moonbeam the Bear)
- PurpleMash passwords in their diaries



Extra information

- Please label all clothing and equipment that is in school
- Water bottle
- Independence
- Clubs, educational visits and residential
- Sandwiches and jacket potatoes
- Uniform and jewelry
- Communication via the office or catch us at the end of the day





Thank you

Mrs Gilbey, Miss Fisher, Miss Evans and Mrs Lewis