**SATs spellings – Revision list**

In SATs, children will be tested on spelling rules for year 3, year 4, year 5 and year 6. I have outlined the spelling rules below as well as words that meet the criteria for the rule. Some rules have exceptions to the rule and where possible these exceptions have been included.

Class 5 additional spelling words – please focus on one spelling pattern per week. Focus on learning the 15 words in the ‘examples’ section to learn for your spelling test.

|  |  |
| --- | --- |
| **Spelling Pattern** | **Examples** |
| **Adding suffixes that start with a vowel letter to words with more than one syllable**If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. | Narrative, journalism, thunderous, polishing, vandalism, inquiring, heroism, controller, committing, required, deferring, observant, traveller, decorative, disturbance |
| **The /i/ sound spelt y elsewhere other than at the end of words** | Myth, Egypt, dynasty, synagogue, synonym, antonym, cymbal, mythical, tyre, symptom, python, gymnastics, idyllic, cyclone, physical |
| **The short sound /u/ spelt with the letters ou** | Courage, flourish, rough, mysterious, tremendous, fabulous, hazardous, ridiculous, southern, dangerous, enormous, generous, nervous, jealous |
| **Prefixes (group of letters before a word)**Un, dis and mis all have negative meanings | Unsuitably, unable, unqualified, disqualify, misconception, recycle, inedible, illogical, impossible, irregular, submerge, intercity, supermarket, antiseptic, automatic |
| **The suffix –ation**The suffix –ation is added to verbs to form nouns | Preparation, sensational, frustration, innovation, accommodation, fascination, imagination, vibration, decoration, expectation, generation, occupation, transportation, vacation, nationally  |
| **The suffix –ly** | Ferociously, atrociously, desirably, nervously, punctually, solemnly, considerably, dramatically, physically, doubtfully, frantically, foolishly, weakly, annually, entirely |
| **The suffixes sure and ture** | Leisure, reassure, pressure, adventure, lecture, venture, fixture, posture, departure, mature, sculpture, fracture, capture, moisture, vulture |
| **Endings spelt sion** | Confusion, collusion, exclusion, excursion, omission, occasion, admission, confession, impression, permission, provision, supervision, mansion, expansion, explosion |
| **The suffix ous** | Poisonous, mountainous, tremendous, humorous, glamorous, spontaneous, infamous, vicious, boisterous, hazardous, mischievous, perilous, monotonous, momentous, gorgeous, tremendous  |
| **Endings spelt –tion, -sion, -ssion and –cian** | Invention, question, intention, registration, destination, obligation, proportion, transportation, selection, humiliation, expression, confession, comprehension, magician, mathematician  |
| **Words with the k sound spelt ch** | Scheme, chorus, chemist, echo, character, anchor, chaos, monarch, architect, chemistry, orchestra, mechanic, technical, technology, school  |
| **Words with the sh sound spelt ch** | Chef, chalet, machine, brochure, chute, parachute, chandelier, charade, penchant |
| **Words ending with gue and que** | Fatigue, intrigue, plague, vogue, catalogue, dialogue, monologue, colleague, antique, unique, boutique, picturesque, grotesque, cheque, queue |
| **Words with the /s/ sound spelt sc** | Science, scene, discipline, fascinate, crescent, ascent, descent, scent, scenery, scissors, ascent, descend, fascinate, obscene, adolescent |
| **Words with the /eɪ/ sound spelt ei, eigh, or ey** | Weight, neighbour, obey, survey, reins, veil, neigh, sleigh, freight, eighteen, reindeer, beige |
| **Words that sound like shus ending in cious or tious ending** | Conscious, suspicious, delicious, spacious, gracious, ferocious, malicious, tenacious, ambitious, infectious, nutritious, pretentious, fictitious, fractious, vexatious  |
| **Endings which sound like /ʃəl/** | Special, superficial, commercial, crucial, artificial, facial, potential, essential, initial, substantial, partial, confidential, impartial, torrential, palatial  |
| **rds ending in –ant, –ance/–ancy, –ent, –ence/–ency**   | Observant, observance, expectant, hesitant, hesitancy, tolerant, tolerance, substance, innocent, decent, frequency, confidence, assistant, obedient, independence |
| **Words ending in –able and –ible Words ending in –ably and –ibly** | Adorable, adorably, applicable, applicably, considerable, considerably, tolerable, tolerably, changeable, dependable, possibly, incredibly, visible, terribly, reliable |
| **Adding suffixes beginning with vowel letters to words ending in –fer** | Referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference, transference |
| **Use of the hyphen** | Co-ordinate, re-enter, co-operate, co-own, re-examine, re-evaluate, re-employ |
| **Words with the /i:/ sound spelt ei after c** | Deceive, conceive, receive, perceive, ceiling, receipt, deceit, conceit, species, sufficient, seize, vein, feisty, foreign, science |
| **Words containing the letter-string ough** | Ought, bought, thoughtful, nought, roughest, cough, doughy, though, thorough, borough, plough, bough |
| **Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)** | Knight, knobbly, knuckle, crumb, debt, subtle, anchor, chemist, wrapper, boundary, generally, government, jewellery, environment, voluntary |
| **Homophones and near-homophones (Years 3 and 4)** | Accept, except, ball, bawl, brake, break, peace, piece, weather, whether, meat, meet, medal, meddle |
| **Homophones and other words that are often confused (Years 5 and 6)** | Advise, advice, aloud, allowed, bridal, bridle, desert, dessert, morning, mourning, precede, proceed, principal, principle, stationery, stationary  |