





Sow, Grow and Farm  
Cornerstones Maestro

# Home Learning Grid – Miss Brownley

The content on this page is for any child in Year 6 who can't be in school, but is able to do work at home, and is isolating due to Covid-19.

The aim is that children are still able to access learning, even when they are unable to attend school due to Covid-19 restrictions.

\*If the writing is blue and underlined, click it to follow the hyperlink.\*

	English	Maths	Topic		English	Maths	Topic
Day 1	Choose a type of farming, such as floriculture, arable farming or dairy farming. Imagine that you are a farmer for this farming type. Research, then write a series of diary entries about your work. Include dates, events in chronological order, interesting factual details, and feelings, reactions and opinions. Use personal pronouns, such as I and we.	<a href="#">LO: Represent numbers in a variety of ways.</a>	Learn about a flowering plant's life cycle and how they reproduce, including which plant parts are involved in reproduction, using information books and the internet. Record your findings as a scientific report using labelled diagrams and specific examples. Share your report with a family member.	Day 5	Scarlett is 17, an aspiring farmer and is interested in going to university to train in Agricultural Management, to become a farmer full time. What are the pros and cons of being a UK Farmer? Write an email to Scarlett to let her know!	<a href="#">LO: Common factors and common multiples.</a>	A friend of yours is thinking of renting an allotment and secures a small plot. It is April time. Plan out how they could create their allotment, thinking about what to plant depending on the season, where to put a shed, how big their plots of vegetables need to be etc. Produce a birds-eye drawing of the allotment plot and make sure you have labelled what is planted where and why.
Day 2	On day 2, Purple Polish your entries and edit your work just as we would at school. Can you include any synonyms, abstract nouns, complex sentences?	<a href="#">LO: Place value to 3-decimal places.</a>	Use the BBC Food and Good Food websites to find out which foods are in season in the UK throughout the year. Create a table, listing seasonal foods by month. Afterwards, use the BBC Good Food website to find a seasonal recipe for each month.	Day 6	A child in another class asks - why is the UK weather important to farming? Write a blog post about why the weather is important to farming – you may want to research crop growth in the UK to help you do this.	<a href="#">LO: Identify properties of numbers.</a>	
Day 3	Using your food research from yesterday, write a 12 meal seasonal menu for each month of the year.	<a href="#">LO: Multiply and divide by 10, 100 &amp; 1000 involving decimals.</a>	Research the still life painting, called Basket of Fruit, by the artist Michelangelo Merisi da Caravaggio. Collect and arrange a selection of produce, then create a still life drawing or painting of your arrangement. Think about including tints and shades of colour in your piece. Remember to give your completed artwork a title.	Day 7		<a href="#">LO: Multiply decimals by a whole-number.</a>	Black History Month! <a href="#">Watch the live lesson</a> Access the <a href="#">worksheet here</a>
Day 4	Research different types of farming around the world and compare how this differs to a type of UK farming. Produce a comparison table to show the main differences.	<a href="#">LO: Multiply and divide by 10, 100 and 1000 in context.</a>					