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UK\$2 Home Learning Grid

The content on this page is for any child in UKS2 who can't be in school, but is able to do work at home, and is isolating due to Covid-19. The aim is that children are still able to access learning, even when they are unable to attend school due to Covid-19 restrictions.

If the writing is blue and underlined, click it to follow the hyperlink.

4	English	Matha	Tonic	*XII	English	Matha	Tonic
	English	Maths	Topic	***	English	Maths	Topic
Day 1	LO: Creating a setting description based on The Blitz. The Blitz - Literacy Shed Watch the video above, which contains the sights and sounds of The Blitz. You may wish to do some research if we have not yet covered this in class. Pause the video at certain points. Can you come up with some sentences describing the view and sounds that you can hear? Remember to use a range of descriptive devices, such as metaphors, similes, adjectives etc.	LO: Interpreting line graphs and bar charts White Rose Tours Project Video Watch the video until 13:42 for your teaching input. Task 1: Comparing climates across countries throughout the year (activity here and answers here). Task 2: Complete a climate graph for your destination (activity here).	L.O. To depict a cityscape using decoupage and colour wash. Using black paper or paint, draw and cut out a skyline of city buildings - use Google images to find a silhouette of the London skyline. Don't forget that in the 1940s the Shard, Gherkin, London Eye etc didn't exist! St Pauls however did! Then do a colour wash of red, oranges and yellows (with red being at the top)	Day 5	LO: Writing a diary entry. Write up the diary entry that you have been planning. Make sure that you take your time! Remember to include lots of thoughts and feelings; you may want to watch the video from Day 1 or do some more research online to give you a refresher. Remember — you are writing in first person! You are the character that you have created.	LO: Converting currencies (continued), multiplying decimals and estimating. White Rose Tours Project Video There is no section on the video to watch today, but you could always recap on what you have done so far! You might wish to watch yesterday's section again to help you (39:10-55:57) Task 1: Real-life budget multi-step problems (problems here and answers here). Task 2: Planning and creating your own budget (resources here).	L.O. To investigate popular war time songs and artistes. https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-songs-index/zbg9gwx https://www.youtube.com/playlist?list=P LD2CBB392732C4965 Listen to some of the songs on the links above. Why do you think they were so popular? What feelings do you think they inspired? Describe what you the song is saying. Which song do you like best (and why)? Find out more about the artistes and musicians who performed the songs and write a short profile about them.
Day 2	LO: How might we feel if we were involved in The Blitz? Rewatch the video from yesterday. Imagine that you were caught up in The Blitz and were hiding underground. Write some sentences describing how you might feel, what you might be able to see, feel, hear etc.	LO: Unit conversions (km and miles). White Rose Tours Project Video Watch video from 13:42 to 29:29 for your teaching input. Task 1: Locating your destination (activity here and answers here) Task 2: Going to the airport (activity here and answers here) Extra resources – Conversion graph.	L.O. To produce a factfile on how people protected themselves and their property during the blitz. Look at pathe news clips to discover how the government advised people to bomb proof their homes. Produce a factfile to inform others. This should include such things as sandbags, blackout curtains, door and window protection, Morrison shelters, underground stations and barrage balloons.	Day 6	LO: Editing a diary entry. Your task today is so edit and proof-read your own diary entry. You might want to ask someone at home to read your writing too. Use this editing sheet to help you correct any mistakes and to help you improve your writing. You may want to use this article and video to help you. BBC Bitesize - Editing	LO: Understanding common real-life time problems (time zones) White Rose Tours Project Video Watch video from 55:57-1:01:56 Task 1: Time problems worksheet (activity here and answers here).	L.O. to understand that food shortages and rationing meant that people had to be inventive with unfamiliar ingredients in order to feed themselves. https://www.youtube.com/watch?v=n3scON9XSM https://www.youtube.com/watch?v=ymEU51Xt9S4 https://www.iwm.org.uk/history/8-handy-tips-from-the-ministry-of-food Watch the videos above to find out more about war time food and the ingenious things that were used to replace hard to get ingredients. Use one of the WW2 recipes to cook something for your family. Don't forget to evaluate your finished delicacy by getting some feedback from your consumers!
Day 3	LO: To create a character of our own. Today, you are going to create your own character to feature in your diary entry. Since we are looking at 'A Child's War' in class, your character should be a child. Create a short character description. In this, you should include: their appearance, their background/past, how they speak, their thoughts and what their personality is like.	LO: Interpreting information from tables and four operation consolidation. White Rose Tours Project Video Watch video from 29:29-39:10 for your teaching input. Task 1: Research flights to your chosen place, compare the cost of flying from different airports. Complete the planning activity here using your real-life information you have collected. Task 2 Optional: Accommodation multistep problems (activity here and answers here).	L.O. To investigate what children wore and looked like in WW2. Research what children looked like, wore, played with and did for fun in the 1940s. Produce a mood board or photomontage of a WW2 child. You might put the child in the middle and then put cutout photos of toys, clothes, books, school lessons and sports etc round the outside. Alternatively, you might want to draw all the different parts. Make it as detailed and creative as possible.	Day 7	You've made it all the way to day 7! Today, it is time to get creative. I would like you to write up your final diary entry in best. Once you have written this up, see if you can draw any pictures or add a border to enhance your piece of work. Bonus points — can you make your writing 'old looking'? You might want to crumple a few corners of the paper to show that it was written a long time ago, or even tea-stain your work to give it that old look.	White Rose Tours Project Video Final day! You may pick one of both of the below tasks to do. The choice is yours! Task 1: Plan your journey from your house to the airport. Are you going to use public transport? What time do you need to set off? How much will it cost to get there? If you are in your own car, think about fuel costs! What would the exact cost be for this trip? Task 2: Create a persuasive brochure or letter, using all the information you have collected, to persuade a family member or friend to go on your dream holiday!	L.O. to learn and perform a war time song. Use one of the songs from Day 5 to produce your own music video. Learn the song really well so that you can sing it without having to look at the words. OR maybe you might even want to write your own war time song to lift people's spirits and keep them going during hard times. Maybe your song could be for the soldiers far away, maybe it could be to persuade people not to waste food/grow their own veg or make and mend – the choice is yours. The only rule is - it must be uplifting! It could even be funny (but not making fun of people).
Day 4	LO: Planning a diary entry. Plan your diary that you will be writing over the next few days. You will need to include the following sections to your plan: Introduction, main section, ending, thoughts, feelings, key events, key vocabulary.	LO: Comparing costs and looking at currency conversion. White Rose Tours Project Video Watch video from 39:10 to 55:57 Task 1: Research accommodation prices at your chosen destination (resources here)	L.O. to produce a WW2 toy. Children in WW2 often made their own toys from odds and ends lying around the house — for example peg dolls, model planes, go karts, toy cars, solitaire sets, marble games. Your task is to produce a toy suitable for a WW2 child to play with. Make a plan and then create away! Don't forget to take photos of your finished work.				