



Beyond Expectations Grid Coastline



In line with our school ethos, this half term we are giving you the option to do as much or as little additional work as you'd like at home. The idea is you work your way through the grid, picking and choosing which activities you'd like to do. All the activities link to our Curriculum Topic. Please stick any of the activities that you do complete in this book, we'd love to see them on a Friday! House points will be rewarded for Take Care Work.

<p>Creative</p> <p>Write a list of things that children and adults should do to stay safe at the coast. Examples include, taking notice of warning signs, and children being with an adult when near water. Once complete, use your list and what you have learned to <u>design a poster</u> to help people stay safe when visiting the coast. Include a title, bright colours, pictures and important information.</p>	<p>Writing/Creative</p> <p>Visit the website BBC Bitesize – Coastlines – erosion and watch the video to learn about the physical process of erosion, which changes the coastline over time. Create an information poster to show what you have learned about erosion and how it changes the coastline. Include a title, facts and one or more pictures with captions.</p>
<p>Research</p> <p>The Royal National Lifeboat Institution, also called the RNLI, is a volunteer-run charity that carries out sea rescues and save lives. Find out about the types of boats that the RNLI use, where their stations are located, what happens at the stations, and what their volunteers do. Write interesting facts and draw pictures with captions to record your findings.</p>	<p>Geography</p> <p>A map is a picture of a place, usually drawn from above. Symbols are used on maps to show landmarks, places and features. The key explains what these symbols mean. With an adult, use the Ordnance Survey Maps website to find places on the coast. Choose one coastal location and draw a simple map of the place with a key, using the online map to help. Include some physical and human features on your map.</p>
<p>Reading</p> <p>We want to encourage as much reading as possible. Why not try some of these school themed books:</p> <p>Fiction:</p> <p>The Lighthouse Keeper's Catastrophe The Mousehole Cat Lucy and Tom at the Seaside Winnie and Wilbur at the Seaside</p> <p>Non- Fiction:</p> <p>At the Seaside: What can you spot? Lifeboat Crew (People Who Help Us) Captain Cook (Usborne Young Reading Series) Grace Darling (Collins Big Cat Progress)</p>	<p>Research and Writing</p> <p>The Royal National Lifeboat Institution, also called the RNLI, is a volunteer-run charity that carries out sea rescues and save lives. Find out about the types of boats that the RNLI use, where their stations are located, what happens at the stations, and what their volunteers do. Write interesting facts and draw pictures with captions to record your findings.</p>
<p>Research and Drawing</p> <p>Use a range of sources to find out about Grace Darling and Captain James Cook. Draw a portrait of them and write an interesting fact about each of them.</p>	<p>Singing</p> <p>Do you know any songs or sea shanties about the ocean? Ask a grown up if they can help or you could make one up of your own!</p>
<p>Geography/Out and About</p> <p>If you can, take a coastal walk. Spot physical and human features on the route, look for coastal erosion and take photographs. Write a diary extract about the day. Include a description of the features you saw, what you smelled and what you heard. Alternatively, visit the website National Trust – Best coastal walks and paths in the UK, and watch the video featuring Lizzie Daly. Write a description of the features on her coastal walk.</p>	<p>Creative</p> <p>Draw, paint a picture of one of the types of boats that the Royal National Lifeboat Institution use. You could label all of the different features of your boat! If you are feeling really creative you could even create a model lifeboat using junk material</p>

